

**Colby College  
Education Department**

Visiting Assistant Professor of Education

The Education Department at Colby College invites applications for a one-year visiting assistant professor of education position, beginning September 1, 2023. We seek a teacher-scholar (with Ph.D./Ed.D. in hand) with expertise in U.S. educational policy to teach the following courses: 1) an intermediate course that explores issues of justice, power, and problem-definition in education policy and reform; 2) an intermediate course on the intersection of race and education politics; 3) two advanced specialty courses on issues in education policy and politics (e.g., rural education, urban education, student activism, teacher policies).

We seek candidates who can work with us to engage and support students from different cultural, demographic, and socio-economic backgrounds and especially encourage applications from underrepresented groups. Our students are motivated, intellectually curious, and easily engaged in the classroom and in independent research. The successful candidate will be familiar with the liberal arts context, possess college-level teaching experience, and have an active research program that can interest and engage undergraduate students. The Education Department consists of four faculty members committed to critical youth development and promoting social justice in schools and society at large. We offer a major and minor in Educational Studies as well as Maine State Teacher Certification at the secondary level. More information about the program can be found at <https://www.colby.edu/education/>

Review of applications will begin January 2, 2023 and continue until the position is filled. To apply please send a letter of application, curriculum vitae, statements of teaching philosophy and research interests, three letters of recommendation, and copies of selected publications or in-press manuscripts. All materials must be submitted electronically to: <http://apply.interfolio.com/115672>

Colby is a private, coeducational liberal arts college that admits students and makes personnel decisions on the basis of the individual's qualifications to contribute to Colby's educational objectives and institutional needs. The principle of not discriminating on the basis of race, color, age, sex, sexual orientation, gender identity or expression, religion, caste, national or ethnic origin, marital status, genetic information, political beliefs, veteran or military status, parental status, pregnancy, childbirth or related medical conditions, physical or mental disability unrelated to the job or course of study requirements is consistent with the mission of a liberal arts college and the law.