Welcome from Marcella, Lesia, and Brandon!
Transform the culture of Career and Technical Education by creating high quality business and industry learning environments.
• Learn the **nuts and bolts** of *Simulated Workplace*

• Discuss Simulated Workplace **Best Practices**

• Create a **plan** to get started **forming a company**
Quick Brainstorm!

Describe the perfect workplace environment.
What Would Happen If We Would Apply These Ideas to a Classroom?

Traditional Classroom/ Shop Classes

Student Led Companies
12 Protocols in Review

1. Student-led companies
2. Application/Interview structure
3. Formal attendance system
4. Drug free work zones
5. 5S environment
6. Safe work areas
7. Workplace teams
8. Project-based learning/Student engagement
9. Company name and handbook
10. Company meetings
11. Onsite business review
12. Accountability
Student-led Company
Students and teachers share responsibility and focus for learning
Establish an Identity

Develop a company name and procedures / protocol manual
Team Time

• What’s your company?
• How will students describe their company?
• Possible company names...
Setting Expectations

Use time clocks or some other form of formal attendance record keeping
Company Handbook

Develop a company name and procedures / protocol manual

*This can be created with students/employees!!!
Frontloading Expectations
Conduct an application/interview structure for enrolling students
Interviewing in Action!

An office with a view, vegetarian options, an even 72 degrees.

I said "references."
Drug-Free Work Zones

- Ensure safety of all students/workers
- Adhere to the school system random drug testing policy (if applicable)
Status Check: 12 Protocols

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Enhance the Environment

Ensure all students receive quality safety training

Result: Safe work areas/sites
What does 6S mean to your students?
Contemplating 6S

- 6S is a philosophy and a way of organizing and managing the workplace, especially a shared workplace (like a shop floor or an office space) and keeping it organized.
6S: Action Exploration

SET IN ORDER

SORT

SAFEY

ABC

SUSTAIN

SHINE AND INSPECT

STANDARDIZE
Contemplating 6S

6S is a system to improve efficiency by eliminating waste, improving flow, reducing process unreasonableness and optimizing productivity through maintaining an orderly workplace and using visual cues to achieve more consistent operational results.
How might students see benefit to...
Safety

• Uniform and Proper Attire
• Safety Exams
• Emergency Routines Posted Visibly
Data-driven Decisions

Participate in business and industry yearly onsite evaluations
Accountability

Submit quarterly and annual reports developed by students and instructors
Time for Students to Shine!
Utilize a portfolio system for students to document learning, credentials earned, etc.
What SW is/is not!

**IS NOT:**
- A curriculum
- Traditional CTE (instructor-led) environment
- More work on the instructor (once established)
- A rigid, prescribed, instructional model
- 1970’s vocational instructional delivery

**IS:**
- A cultural change
- A student-led environment
- An opportunity for students to be accountable for their own learning
- An opportunity for instructors to be flexible and creative in delivering engaging curriculum
- High-level academic and technical learning
WASH & VACUUM
SENIOR CITIZENS
$15.95
DROP YOUR PANTS HERE AND YOU WILL RECEIVE PROMPT ATTENTION
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Workplace Teams
Establish work teams and an organizational system with students rotating across teams.
Company Meetings

• Focus everyone on weekly, monthly and yearly goals
Opportunities for Student Ownership

• Review Simulated Workplace environment, protocols
• Identify one opportunity where students can take ownership
• Describe what instructor actions will support student success of that opportunity
• Post your example via post-it note for sharing
• Student safety manager leads a 5-minute meeting to update peers on a new tool/process

• Instructor meets with the student manager, reviews the meeting plans, and offers feedback on how to evaluate understanding
Project Based Learning

Students collaborate to solve real world problems and discover unique ideas.
Is it an activity or project?
Project Spotlights!

- Assisting student athletes to avoid infections
- Upcycling garage doors to create self-feeding wood cutter
- Community safety effort
- Marketing campaign to support CTE statewide
- Exploration of health implications of sugar...
- Liftin’ packages..
Student Ownership
Exceed expectations when invited to solve open-ended problems/innovations
Preparing Students for the Workforce

- Simulated Workplace is designed to prepare students for the workforce, leaving high school.
Credentials and certifications

- Within our companies, Credentials and Certifications are focus as every student receives a credential in their field.
- Last year, over 350 credentials were earned.
- Every student receives an OSHA 10 Card when completing the 10 hour safety course.
Ambassador Program

The Basics

- One junior and one senior from each department
- Orientation with our administrator
- Uniforms and business cards
Ambassador Selection Process

• Employees within your company, who show strong leadership qualities
• May not be the student with the best grades, but can articulate program requirements and display true characteristics of leadership
  – Great Attendance
  – Sociable
• You are looking for your “Best Employee”
Duties of Ambassadors

- Represent SWP companies within the school.
- Provide tours to guests through Career and Technical Center.
- Be able to outline key features of the program they represent.
- Ambassadors are reevaluated at the end of every semester, as they must maintain a level of respect and integrity within their company.
We Appreciate your Feedback!
Together We Can
Prepare our Students
for the Future!!!!

THANK YOU

...for sharing in our journey!