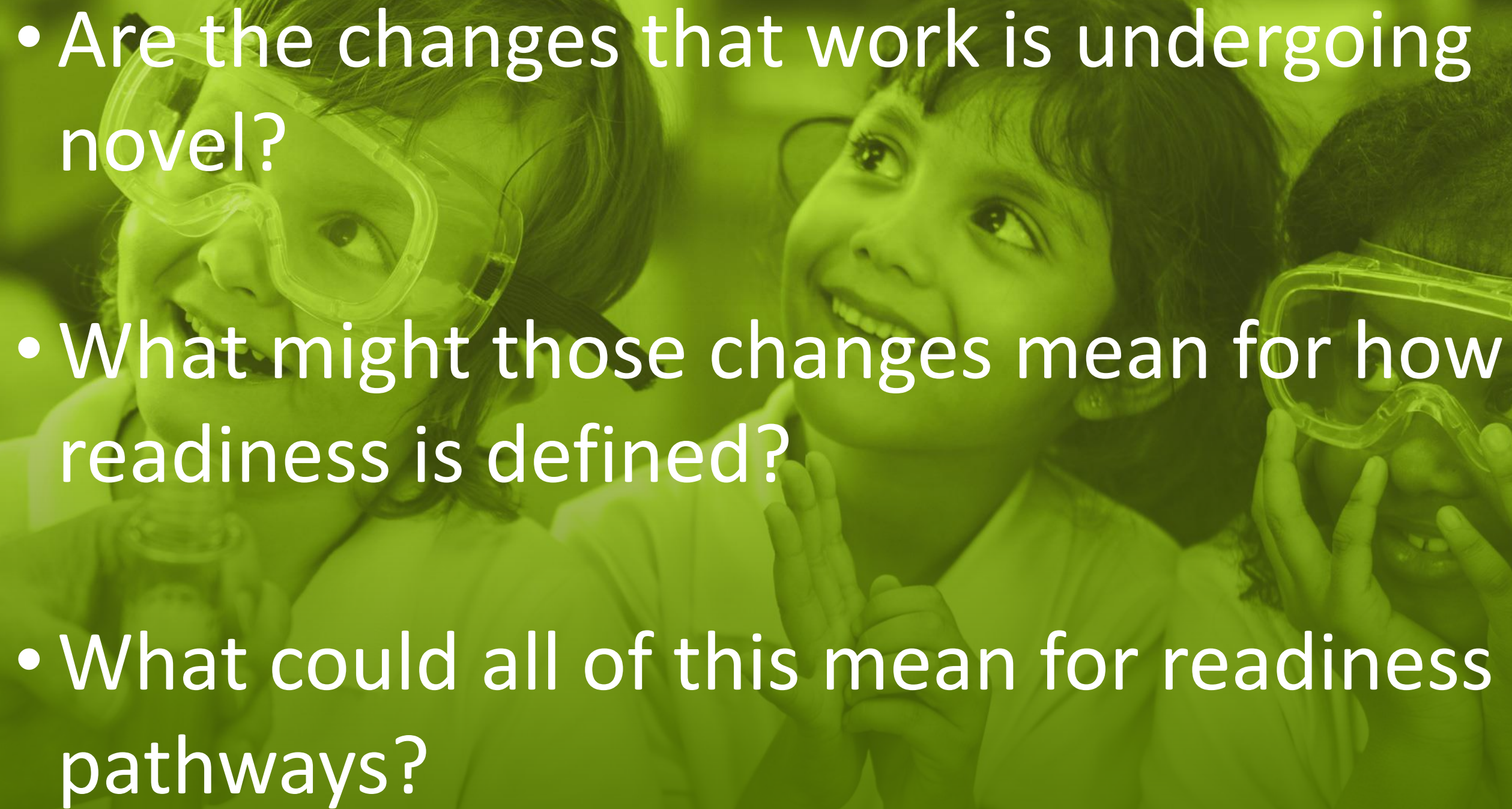


The Future of Learning: Redefining Readiness from the Inside Out

Jason Swanson

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- A photograph of three children in a science laboratory setting, overlaid with a green tint. The child on the left is wearing safety goggles and smiling. The child in the middle is looking up and smiling. The child on the right is also wearing safety goggles and smiling. They are all wearing white lab coats.
- Are the changes that work is undergoing novel?
 - What might those changes mean for how readiness is defined?
 - What could all of this mean for readiness pathways?

A teacher and several students are gathered around a table in a library, working on a project. The teacher, a man with glasses, is leaning over the table, pointing at a map of South America. The students, a mix of boys and girls, are looking at the map and some are writing on papers. There are books and papers on the table. The background shows bookshelves filled with books.

**The future is not a fixed
point.**

It is ours to create.



**How has work changed
since you entered the
workforce?**



**Exponential
Change**



A New Era of Partners in Code



Four Industrial Revolutions



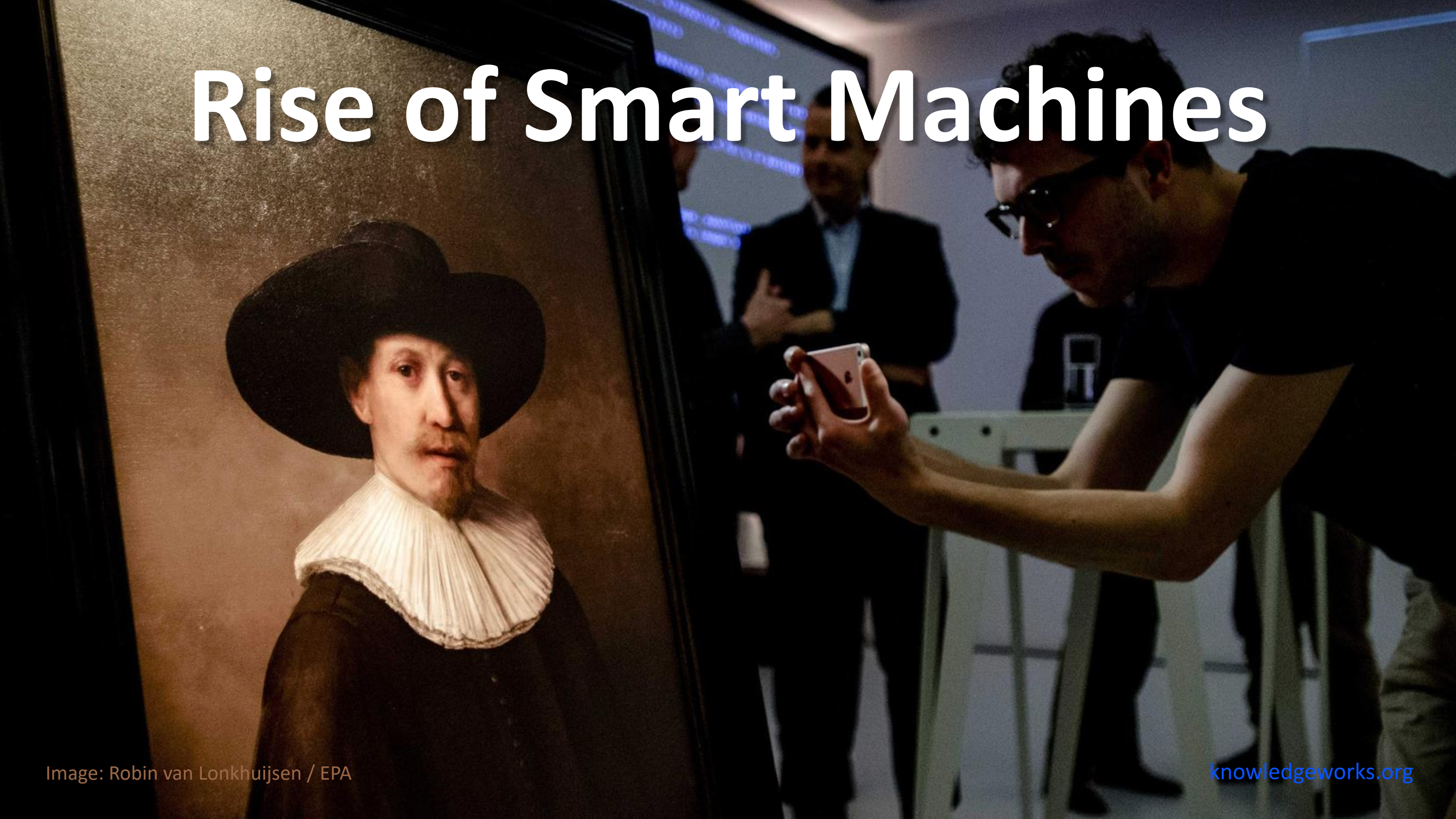
1800s

1900s

1980s

Today

Rise of Smart Machines



TEMP
WANTED

BEST IF USED BY
DEC 11 15
TFMD333B1 21:31
Product of USA

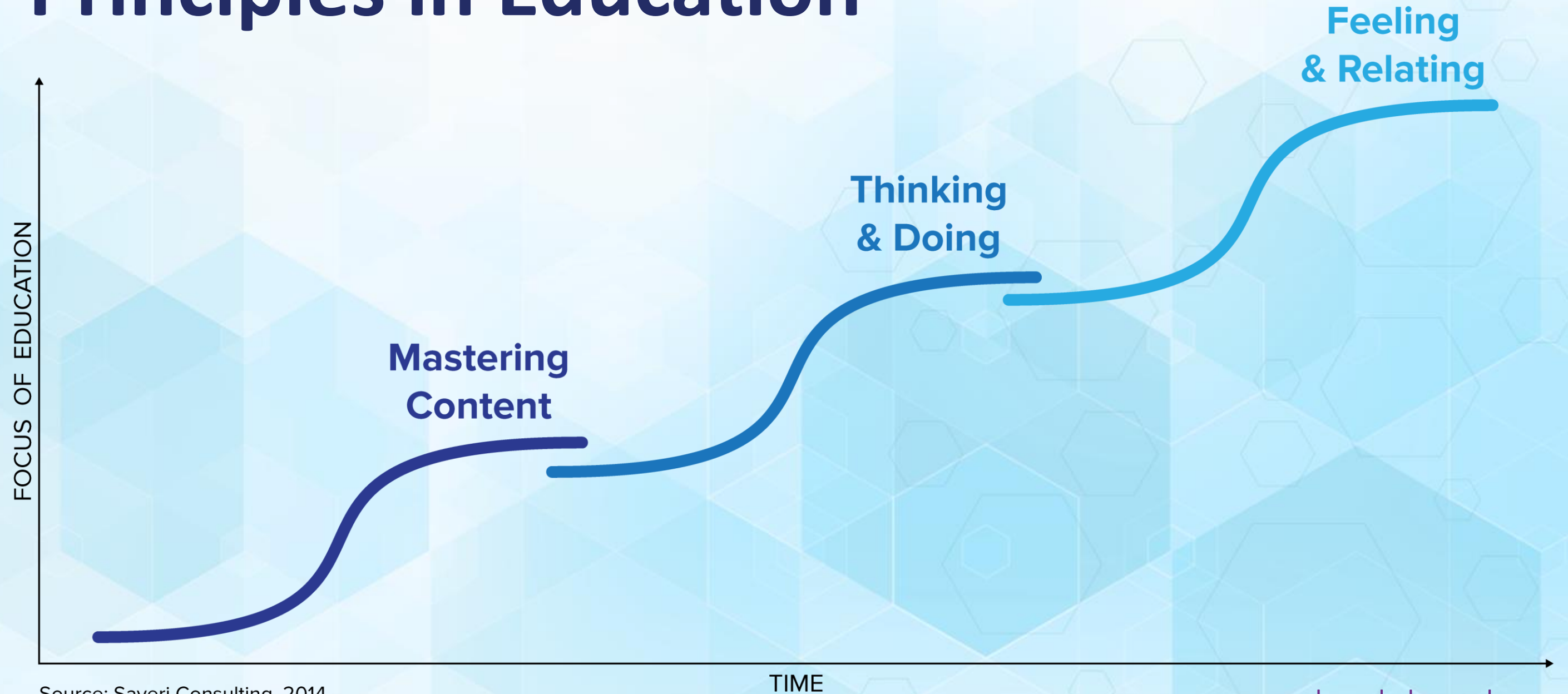
Future Work Characteristics

- Market-driven and user-centered
- Data and metrics driven
- Modular and recombined
- Grounded in relating
- Interwoven with learning



A New Foundation for Readiness

Shifting Organizing Principles in Education



Source: Saveri Consulting, 2014

knowledgeworks.org

- Teach and integrate skills-based social-emotional curricula.
- Nurture aspirational visions.
- Bring ambiguity and uncertainty into the classroom.
- Encourage and support cognitive diversity and flexible thinking.
- Renegotiate definitions and markers of success.
- Rethink teacher preparation with social-emotional intelligence at its center.
- Seek to cultivate deep partnerships with afterschool, summer, out-of-school-time learning providers, and the employment sector.

Thank You

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