



THE USE OF SOCIAL MEDIA TOOLS BY SCHOOL PRINCIPALS TO

COMMUNICATE BETWEEN HOME AND SCHOOL

Joseph A. Mazza, Jr.

A DISSERTATION

in

Educational and Organizational Leadership

Presented to the Faculties of the University of Pennsylvania

in

Partial Fulfillment of the Requirements for the

Degree of Doctor of Education

2013

Dissertaton Committee: Caroline L. Watts, Senior Lecturer Joyce L. Epstein, Research Professor, John Hopkins University Yasmin B. Kafai, Professor of Education





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*Today's slides, notes, Q&A can be found at

facebook.com/drjoemazza

become an expert of your community





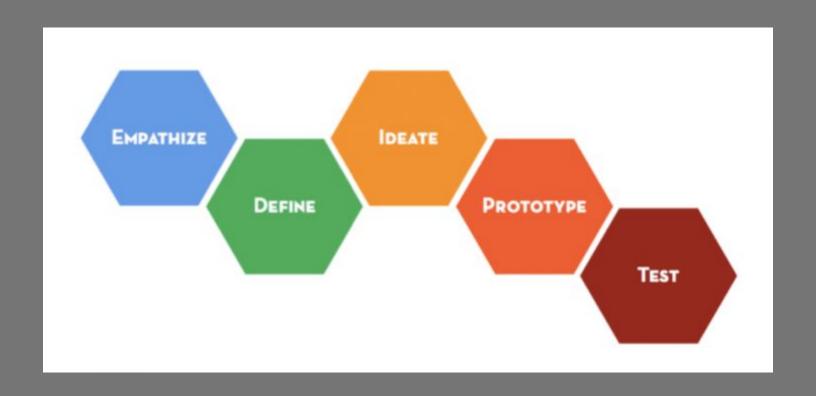


become an expert of your community

PACIFIC

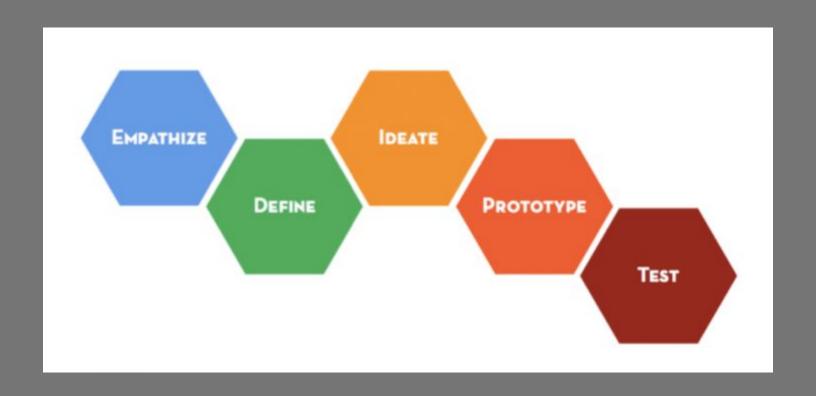
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innovation is a process. don't forget to fail.









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"meet them where they are"



A "MENU" of eFACE efforts grown over time





"meet them where they are"

Never stop connecting the dots



keep your eye on the ball

THE CHALLENGE for School/
Program Staff to
build the capacity
for partnerships

Lack of opportunities

Ineffective Family–School Partnerships Lack of opportunities for Families to build the capacity for partnerships

OPPORTUNITY CONDITIONS

- **Process Conditions**
- Linked to learning
 Relational
- Development ... service orientation
 Collaborative
- Interactive

- Organizational Conditions
- Systemic: across the organization
 Integrated: embedded in all
- programs
 Sustained: with resources and infrastructure

POLICY AND PROGRAM GOALS

To build and enhance the capacity of staff/families in the "4 C" areas:

- Capabilities (skills and knowledge)
- Connections (networks)
- Cognition (beliefs, values)
- Confidence (self-efficacy)

FAMILY AND STAFF CAPACITY OUTCOMES

School and Program
Staff who can
• Honor and recognize

families' funds of knowledge

Connect family engagement to student learning

Create welcoming,

inviting cultures

Effective
Family-School
Partnerships
Supporting Student
Achievement
& School

Families who can negotiate multiple roles

- SupportersEncouragers
- EncourageMonitors
- Advocates
 Decision Makers
- Collaborators

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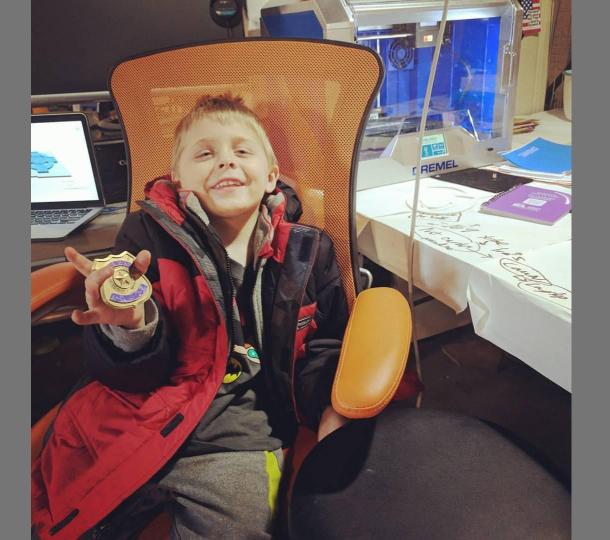
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"who are you meant to be?" - USE MEDIA





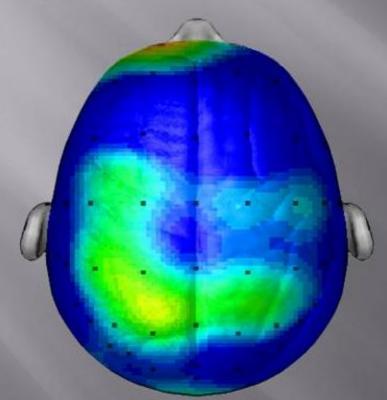


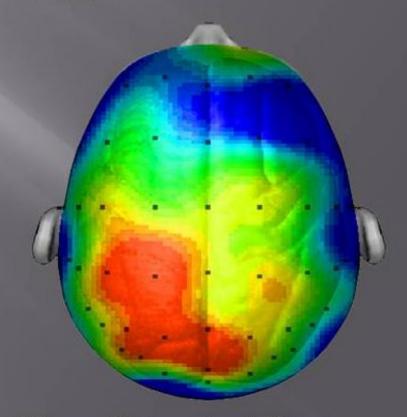


become a neuroscience geek

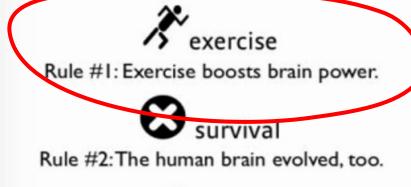
BRAIN AFTER SITTING QUIETLY

BRAIN AFTER 20 MINUTE WALK

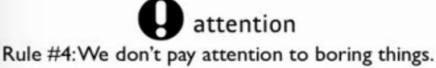


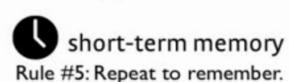


Research/scan compliments of Dr. Chuck Hillman University of Illinois















Sensory integration
Rule #9: Stimulate more of the senses.





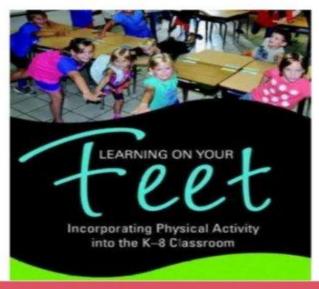
II # gender
Rule #11: Male and female brains are different.



Rule #12:We are powerful and natural explorers.







JOIN US ON SUNDAY JUNE 4TH 7PM-8PM EST

#FITNESSEDU

TOPIC: MOVEMENT IN THE CLASSROOM INSPIRED BY THE BOOK LEARNING ON YOUR FEET BY DR. BRAD JOHNSON

become a neuroscience geek

offer on-demand learning opportunities that mirror life.



Driver

Dashboard

Driving History

Driver Info

Vehicles

0

Tutorials

Tax Information

Payout Information

Waybill



Joe Mazza

★ 4.9 34 Rides ② Active



The On Demand Landscape

Transportation



Dining + Drinks



Delivery & Logistics



Events



Home Services



Health & Beauty



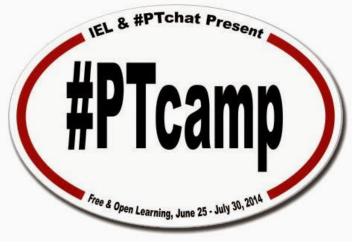
Food & Beverage



Travel / Hospita lity



Source: RRE Ventures (2004)





backchannelEDU: Short, Interactive Scenariocasts for Educators

Listen, reflect and connect on ed leadership scenarios directly from the field.





*NEW backchannelEDU season 2 began 12-14-15.



Just make it.

To name a few...

-Coding

-3D Printing

-Asynchronous Communications

-Humility

-Equity

-Neuroscience

-High & Low Tech Innovations

-Kids at the heart

-Start with empathy

#TailgatePD



JOBS OF 2020

- Body part maker
- Nano-medic
- Farmer of genetically engineered crops and livestock
- Vertical farmers
- Memory augmentation surgeon
- 'New science' ethicist
- Space pilots, tour guides and architects
- Climate change reversal specialist
- Virtual lawyer
- Avatar manager / devotees / virtual teachers
- Time broker / Time bank trader
- Waste data handler







put the oxygen mask on yourself bf helping others.



