

## LEARNING EXCHANGE PROTOCOL

### Learning Walk and Talk

*Note: All protocols have multiple origins. The strength of a protocol is in the ability of facilitators or planners to adjust/revise for use in your context. <http://www.nsrharmony.org/free-resources/protocols/a-z> is a good source of multiple protocols for school, district, community and organizational use.*

**The learning walk and talk “pedagogy” is obvious on the surface, but deepens with the doing. This is an opportunity to practice the art of what Freire terms PRAXIS: reflection for action.**

**The physical act of partners in a side-by-side conversation instead of face to face often changes the way persons relate. This offers a process for actively practicing our talk about dialogue as a process for naming (the nommo) and transforming our reality.**

**In addition, it offers something we rarely do in meetings – exercise and fresh air – so breathing in a different way to rethink. That process by itself freshens our perspectives, sharpens our thinking, and adds a way of learning from others not often considered as vital in our busy schedules.**

**You may need to adjust or accommodate partners with disabilities or those who prefer or need to sit and talk.**

**Process: Offer GUIDING QUESTION that helps the learning talk pair engage in a conversation. The question is generated by what happens in the meeting up to that point.**

**Grouping: Preferably PAIRS (can be trios, but seems to work better in pairs).**