

WELCOME!

Lessons from the Federal Investing in Innovation (i3) Grants for Parent and Family Leadership

i3 Parent and Family Leadership

- i3 Technical Assistance, Facilitator
 - Eden Segal, Westat
- PTA Comunitario
 - Aurelio Montemayor, IDRA
 - Nancy Chavkin, External Evaluator
- Parents as Educators: The CAS Parent Leadership Institute
 - Monique Fletcher, Children's Aid Society
 - Jessica Cordova, Children's Aid Society
- We Are a Village
 - Joshua Wizer-Vecchi, Children's Friend
 - Joanna Geller, External Evaluator

Office of Innovation and Improvement Investment in Innovation Fund (i3)

Aurelio M. Montemayor – Project Director

Dr. Nancy Chavkin – External Evaluator

An innovation for school-family-community collaboration. The i3 federal project is designed to help expand relationship between parent and community groups in the Rio Grande Valley

- Establish five PTA Comunitarios
- Establish a partnership between PTA Comunitarios and schools
- Carry out educational leadership projects informed by data



Office of Innovation and Improvement Investment in Innovation Fund (i3)

Monthly
Meetings:
Information &
Workshops



Office of Innovation and Improvement Investment in Innovation Fund (i3)



Office of Innovation and Improvement Investment in Innovation Fund (i3)

Education Projects:

Preparation of Children for College







Office of Innovation and Improvement Investment in Innovation Fund (i3)

Research Design & Results to Date

- Measurement of fidelity of implementation
- Short-term interrupted time series design with comparison schools
- Academic achievement in reading & math at elementary, middle and high schools
- High school completion, college preparation, college access
- Institutionalized family-school-community partnerships





Intercultural Development Research Association

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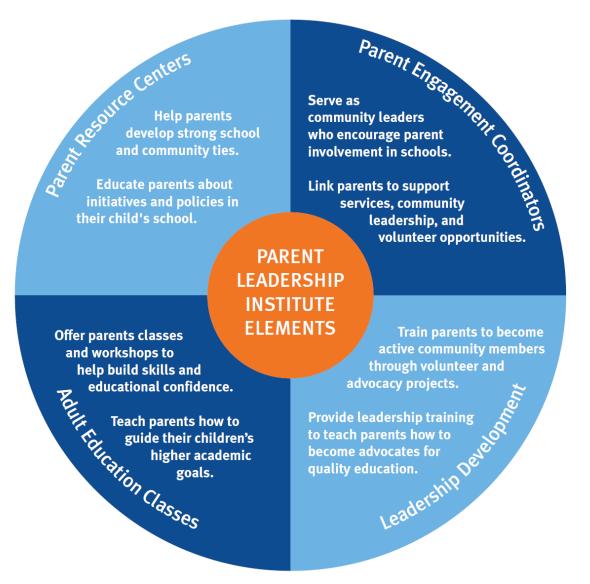


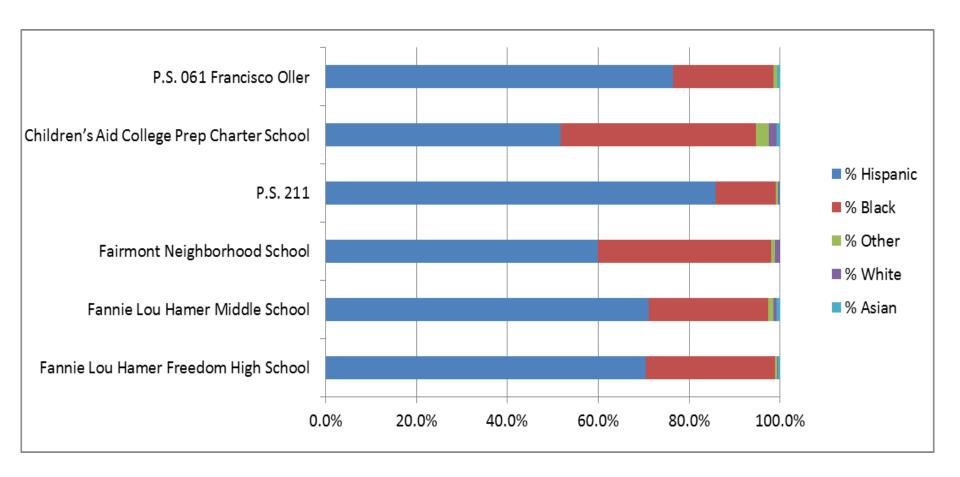












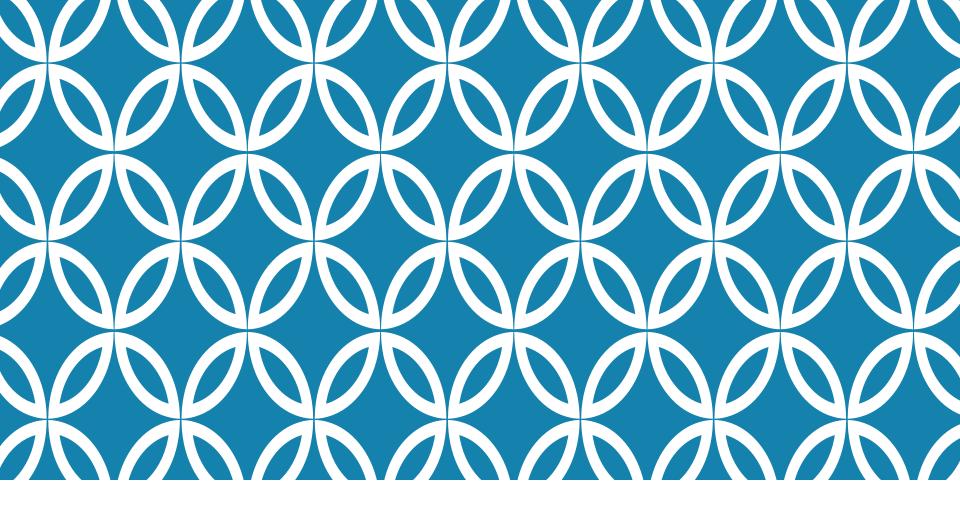












WE ARE A VILLAGE

Central Falls, RI
Parent Engagement i3
Grant

WE ARE A VILLAGE

Serving 5 centers (Pre K - 3^{rd}):

- 3 District
- 2 Head Starts

In 2014:

- 1030 students
- 93% Economically Disadvantaged
- 74% Minority
- 24% disabilities or special needs
- 43% ELL or in homes where English is not the primary language.

GOALS:

- Parents and families feel welcomed, valued and respected at their children's schools
- Parents and families have improved connections and involvement with their peers, school, and community, including parents and families with children with disabilities and/or limited English proficiency
- Schools demonstrate improved school attendance, school readiness, and state assessment scores

CENTRAL FALLS, RI

- 1.27 Square MilesPopulation: 19,500
- 41% of children live
 39% of children are in poverty

ACTIVITIES:

School Faculty & Staff

- IY Teacher Classroom Management Training
- Collaborative Working Groups

Environment

- "Parents are Power!" - Hubs
- Increased Parent Presence

We Are A Village
<u>Team</u>

Parent Peer Navigators

Home School Liaisons

Collaborators

Parents & Families

Support:

- Direct Outreach
- Family Check Up
- Incredible Years Parent & Child Groups

Education:

- Coffee Hours
- Educational Workshops
- Transition Groups

Partnership:

- Volunteer Opportunities
- Parent Peer Navigator Training
- Parent Governing Body











Q&A and Discussion

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PTA Comunitario

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- Nancy Chavkin, External Evaluator, nancychavkin@txstate.edu

Parents as Educators: The CAS Parent Leadership Institute

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- Jessica Cordova, Children's Aid Society, jcordova@childrensaidsociety.org

We Are a Village

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