WELCOME!

Lessons from the Federal Investing in Innovation (i3) Grants for Parent and Family Leadership
i3 Parent and Family Leadership

- **i3 Technical Assistance, Facilitator**
  - Eden Segal, Westat

- **PTA Comunitario**
  - Aurelio Montemayor, IDRA
  - Nancy Chavkin, External Evaluator

- **Parents as Educators: The CAS Parent Leadership Institute**
  - Monique Fletcher, Children’s Aid Society
  - Jessica Cordova, Children’s Aid Society

- **We Are a Village**
  - Joshua Wizer-Vechi, Children’s Friend
  - Joanna Geller, External Evaluator
PTA Comunitario  U.S. Department of Education
Office of Innovation and Improvement Investment in Innovation Fund (i3)

Aurelio M. Montemayor – Project Director
Dr. Nancy Chavkin – External Evaluator

An innovation for school-family-community collaboration. The i3 federal project is designed to help expand relationship between parent and community groups in the Rio Grande Valley

• Establish five PTA Comunitarios
• Establish a partnership between PTA Comunitarios and schools
• Carry out educational leadership projects informed by data
PTA Comunitario  U.S. Department of Education
Office of Innovation and Improvement Investment in Innovation Fund (i3)

Monthly Meetings: Information & Workshops
PTA Comunitario  U.S. Department of Education
Office of Innovation and Improvement Investment in Innovation Fund (i3)

Youth in Action
PTA Comunitario  U.S. Department of Education
Office of Innovation and Improvement Investment in Innovation Fund (i3)

Education Projects:
Preparation of Children for College
Research Design & Results to Date

• Measurement of fidelity of implementation
• Short-term interrupted time series design with comparison schools
• Academic achievement in reading & math at elementary, middle and high schools
• High school completion, college preparation, college access
• Institutionalized family-school-community partnerships
Intercultural Development Research Association
Dr. María “Cuca” Robledo Montecel, President & CEO
5815 Callaghan Road, Suite 101
San Antonio, Texas 78228
210-444-1710 • contact@idra.org

www.idra.org

Assuring educational opportunity for every child

Sign up to receive IDRA news by email at http://budurl.com/IDRAsubscribe
The Children's Aid Society
Family Success Network
The Children’s Aid Society

Family Success Network
WE ARE A VILLAGE

Serving 5 centers (Pre K – 3rd):
- 3 District
- 2 Head Starts

In 2014:
- 1030 students
- 93% Economically Disadvantaged
- 74% Minority
- 24% disabilities or special needs
- 43% ELL or in homes where English is not the primary language.

GOALS:
- Parents and families feel welcomed, valued and respected at their children’s schools
- Parents and families have improved connections and involvement with their peers, school, and community, including parents and families with children with disabilities and/or limited English proficiency
- Schools demonstrate improved school attendance, school readiness, and state assessment scores

CENTRAL FALLS, RI

- 1.27 Square Miles
- Population: 19,500
- 41% of children live in poverty
- 39% of children are ELL
ACTIVITIES:

School Faculty & Staff
- IY Teacher Classroom Management Training
- Collaborative Working Groups

Environment
- “Parents are Power!” - Hubs
- Increased Parent Presence

We Are A Village Team

Parents & Families
- Support:
  - Direct Outreach
  - Family Check Up
  - Incredible Years Parent & Child Groups

Education:
- Coffee Hours
- Educational Workshops
- Transition Groups

Partnership:
- Volunteer Opportunities
- Parent Peer Navigator Training
- Parent Governing Body

We Are A Village Team

Parent Peer Navigators
Home School Liaisons
Collaborators
Q&A and Discussion

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  - Joanna Geller, External Evaluator, joanna_geller@brown.edu