School Improvement Plans – Family Engagement Plans

Key Learning:
- Focused schools to connect family engagement to the school’s academic objectives
- Schools set focused, measurable goals for family engagement
- Collecting data on family engagement and reflecting on progress was a new process for many of our schools

Data Connected:
- Academic data in School Improvement Plan connected to family engagement plans
- District climate data
- Family engagement data

Reports:
- Feedback provided on family engagement plans
- Feedback reports provided on implementation evidence
Parent Liaison Data

Key Learning:
- Helps our schools and liaisons to connect personal outreach to student outcomes
- Liaisons reflect on who they are reaching and not reaching
- Understand what types of contacts can impact student progress
- Provides data to support liaisons in remaining focused on student achievement

Data Collected:
- Academic Contact data entered directly into Student Information System, Infinite Campus
- Contacts are connected to student outcomes and demographics

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Reports:
- Instant reports – district’s data warehouse
- Teachers, Administrators, Liaisons have access
Key Learning:

- Schools continued APTT because of parent voice in evaluation reports
- Families want more opportunities to understand their child’s progress
- Better understand the reason why families attended
- Grew too quickly in 2013-2014 and need more fidelity to the model

Data Collected:

- Sign-in sheets
- Exit surveys for Families
- Connect sign-in sheets to Student Information System, Infinite Campus

Reports:

- School Site Reports
- Future plans for a district evaluation report
- Future plans to utilize APTT-WestEd’s evaluation tools with teachers
Parent Teacher Home Visit Project

Data Collected:
- Logs of visits with student ID #s
- # of Staff trained vs. # of staff participating
- Parent Interviews
- Teacher Survey

Key Learning:
- Connected who is visited to the District’s Early Warning Index (Risk Index)
- Ensures that we are visiting a cross-section of students and families
- Mid-year reports help reflect if schools are behind on their goals
- # of teachers trained vs. # of teachers participating

The Center for Program Evaluation at the University of Nevada, Reno is currently working on a research study.
Parent University

Key Learning:
- Demographics
- Who we are reaching vs. who we are not reaching
- Connecting data to student achievement gaps
- Disproportionality

Data Collected:
- Sign-in sheets
- Class Exit Surveys
- Parent Interviews
- Facilitator Interviews
- Class sign-in sheets connected to the district’s Student Information System, Infinite Campus

Reports:
- Annual evaluation reports
- Annual school site reports
- Beginning a research study with the University of Nevada, Reno on numerous years of data

An external evaluator, Social Entrepreneur’s, Inc. is hired each year to complete the annual evaluation report.