

## Building the Parent Leadership Pathway Institute for Educational Leadership National Family & Community Engagement Conference June 2015





## **Presenters:**

Tu Moua-Carroz Area Assistant Superintendent

Sean Alexander Supervisor Family And Community Engagement

Family Partnership Facilitators Nora Castro Oswaldo Hernandez Johnny Vue



## **Overview**

Introductions Link to Dual Capacity Framework Tu Moua-Carroz

Parent Leadership Pathway Building Blocks Parent Resource Centers Sean Alexander

Outreach Nora Castro

Parent Leadership Pathway Development -Sean Alexander

- Tier I and Logistics Johnny Vue
- Tier II- Oswaldo Hernandez
- Tier III Oswaldo Hernandez

Parent Honoree Recognition Celebration-Sean Alexander

Pathway To College Tu Moua-Carroz

Parent Voice – Video Clip

Questions



"Over 50 years of research links the various roles that families play in a child's education – as supporters of learning, encouragers of grit and determination, models of lifelong learning, and advocates of proper programming and placements for their child." - Partners in Education,

USDOE

Partners in Education: A Dual Capacity-Building Framework for Family-School Partnerships

#### Figure 2: The Dual Capacity-Building Framework for Family-School Partnerships

THE CHALLENGE	Lack of opportunities for School/ Program Staff to build the capacity for partnerships
OPPORTUNITY CONDITIONS	Process ConditionsOrganizational Conditions• Linked to learning• Systemic: across the organization• Relational• Integrated: embedded in all programs• Collaborative• Sustained: with resources and infrastructure
POLICY AND PROGRAM GOALS	To build and enhance the capacity of staff/families in the "4 C" areas: • Capabilities (skills and knowledge) • Connections (networks) • Cognition (beliefs, values) • Confidence (self-efficacy)
FAMILY AND STAFF CAPACITY OUTCOMES	<ul> <li>School and Program School and Program</li> <li>Honor and recognize families' funds of knowledge</li> <li>Connect family engagement to student learning</li> <li>Create welcoming, inviting cultures</li> <li>Effective Family–School Partnerships Supporting Student Achievement &amp; School Improvement</li> </ul>



## **Engagement Building Blocks**

#### Emerging Parent Partners

Sample Topics: Supporting your child at home

Building Home-School Communication Learning Parent Partners

Sample Topics: Academic Parent Teacher Team Engaging your child with Common Core standards

#### Leading Parent Partners

Sample Topics: Enhancing your school's parent engagement School site project planning

Parent Resource Centers

**Parent Teacher Home Visits** 



## Parent Resource Centers Gateway To Parent Engagement



• Sense of ownership



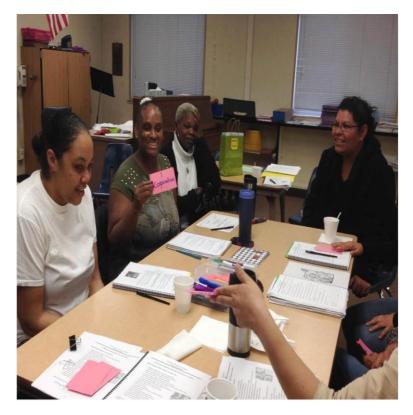
• Setting for relationship building



 Site for trainings, workshops and activities



## **SENSE OF OWNERSHIP**



"Txhua zaus sib ntsib yeej lomzen thiab sawv daws koom tes sib cog kawm." "Every meeting was fun and we all collaborated." – Parent Participant

- Conduct a needs assessment
- Form an action team
- Identify a site on campus
- Plan design and schedule
   based on needs
- Share goals, design and programs
- Grand Opening



## A SETTING FOR FAMILIES, SCHOOL STAFF AND COMMUNITY PARTNERS TO STRENGTHEN RELATIONSHIPS



"So grateful and impressed by the knowledge share and support felt." - Parent Participant

- Parents are an integral part of the planning, running and promoting the Center.
- School staff and CBOs use the Parent Center for programs that support parent/school/community integration.
- Parents feel welcome at school and are comfortable using the Resource Center for meetings, projects and computer use.



## A SITE FOR TRAININGS, WORKSHOPS AND ACTIVITIES THAT SUPPORT STUDENT SUCCESS



- "Me gusta que quieran ayudar a los padres como entender que tienen que participar en los programas que traigan mas programas."
- "I like that you are helping parents understand how to participate in school programs." Parent Participant

- Ensure that all families have a complete understanding of the school system and reporting.
- Ensure that programs are flexible, and continually responsive to emerging family and community issues.



## OUTREACH



"These workshops help to bring more parents on to our campus and make them feel welcome." Parent Participant

### In The Community

- Local Activities/Events
- At The District Office
- At The School Site

## Personal 1:1 Outreach

- Builds Relationship
- Establishes a Sense of Trust
- Creates a Link To The School Community
- Continued Contact



## **Parent Leadership Pathway Development**



#### 2009-2012

Family Academies (Leadership Academy and Parents as Partners in Schools) were initiated and implemented



#### 2012-2014

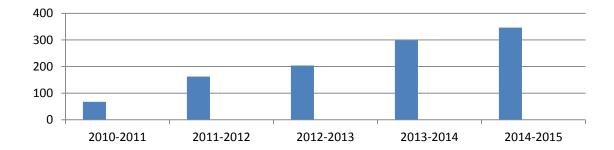
Continued expansion of all family academy programs



#### 2014 and Beyond

US Dept. of Ed publishes research on framework for family school partnerships

Parent Leadership Pathway is developed



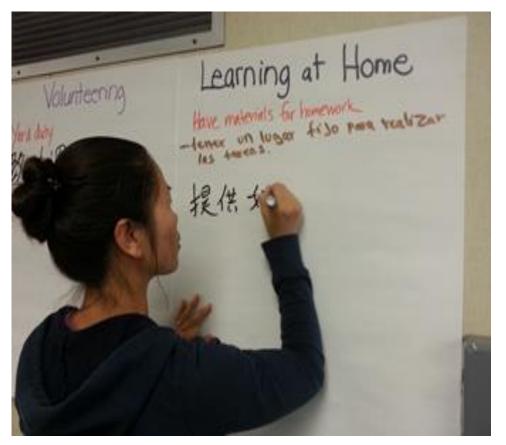


## Parent Leadership Pathway Training Series Engagement Linked To Learning

- Gives parents the tools to become active partners in their child's education, through research based curriculum.
- Builds parent engagement capacity at school sites via an intentional and purposeful pathway
  – Emerging, Learning and Leading.
- Creates school and district collaborative parent partners.
- Offers an interactive experience for parents with hands-on activities.
- Supports college and career-ready student achievement.



## **EMERGING PARENT PARTNERS – LEVEL I**



## Sample Topics

- Positive Parenting
- Why is Education Important?
- Supporting Your Child at Home
- What are the Common Core Standards?

"I've gained so much confidence with these workshops. When I walk into a room now, I think, "I can!" - Parent Participant



### **LEARNING PARENT PARTNERS – LEVEL II**



"I really like these workshops. I think you've ignited a spark" - Parent Participant

## Sample Topics:

- Resilient Families and Supportive Relationships
- Social Media 2.0
- Infinite Campus Parent Portal



### LEADING PARENT PARTNERS - LEVEL III



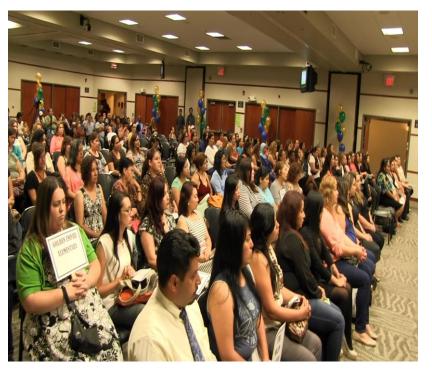
"These workshops help propel our parents to new levels of leadership and learning, as we create positive change in our community." - SCUSD Principal

## Sample Topics:

- Styles of Leadership
- Facilitation Skills & Communication Styles
- Data Analysis to Help Drive Student Achievement



### PARENT RECOGNITION CELEBRATION



"Muchos de los temas tratados en el programa me fueron de bastante provecho, ya que cuando adquiere más conocimiento sobre dichos temas, se abre un mundo de posibilidades."

"A lot of the topics covered by the program helped me a lot because when you gain more knowledge about these topics the world is open to endless possibilities for our children and for us. "Parent Participant

- Reinforces awareness of the invaluable role that parents play in supporting student learning and public education.
- Honors their contributions to student success.





### Pathway To College and Career



"En lo personal los viajes que se llevaron a cabo a las universidades, fueron de las experiencias que cambiaron mi percepción de como es el camino académico en este país."

"Personally, the field trips that we went on changed my perception of this country's educational path." – Parent Participant

- Exploration of higher education options.
- Clear idea of academic behaviors for College and Career ready students.
- Understanding of financial concerns and available aid and scholarships.
- Understanding the benefits of a College/University education.



# PARENT VOICE Video Clip



# **Questions?**