



DISTRICT OF COLUMBIA  
PUBLIC SCHOOLS

Office of Family and Public Engagement

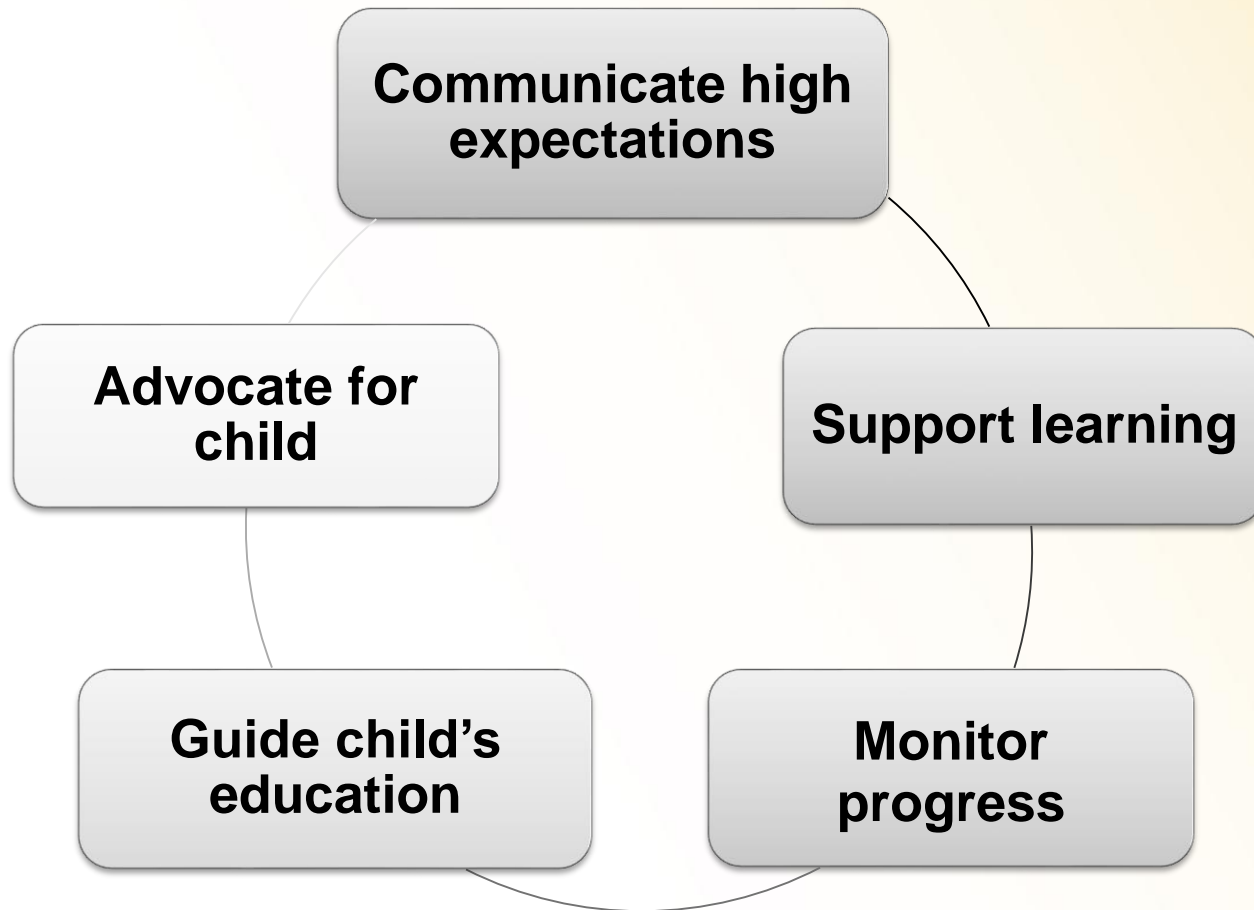


IEL Conference

# Family Engagement Collaboration DCPS – Flamboyant

June 23, 2015

# 5 Roles that Accelerate Learning





# Objectives

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- Provide **background** on DCPS and Flamboyant
  - Describe in depth several **areas** where DCPS/Flamboyant collaborate to improve family engagement across D.C.
  - Share **how** we collaborate
  - Engage in **Q&A**
-

# We want ALL families to say:

I love DCPS because:

- I have a **RELATIONSHIP** with my child's teacher.
- He shares regular **INFORMATION** with me about what my daughter is learning, how she's progressing, and what I can do to support learning at home.
- I have a **VOICE** in my kid's education, in my school community, and in issues that concern DCPS.

# DCPS

47,600  
STUDENTS  
AND THEIR  
FAMILIES

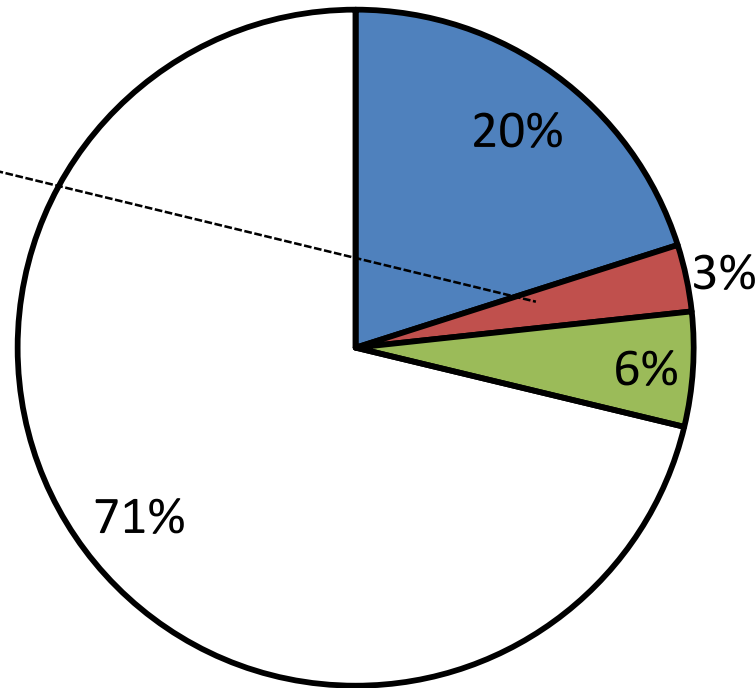
4,000  
TEACHERS  
AND STAFF

20  
OFPE

Currently, 30% of DCPS teachers participate in high quality family engagement training.

Percentage of DCPS teachers participating in high quality family engagement training (SY 14/15)\*

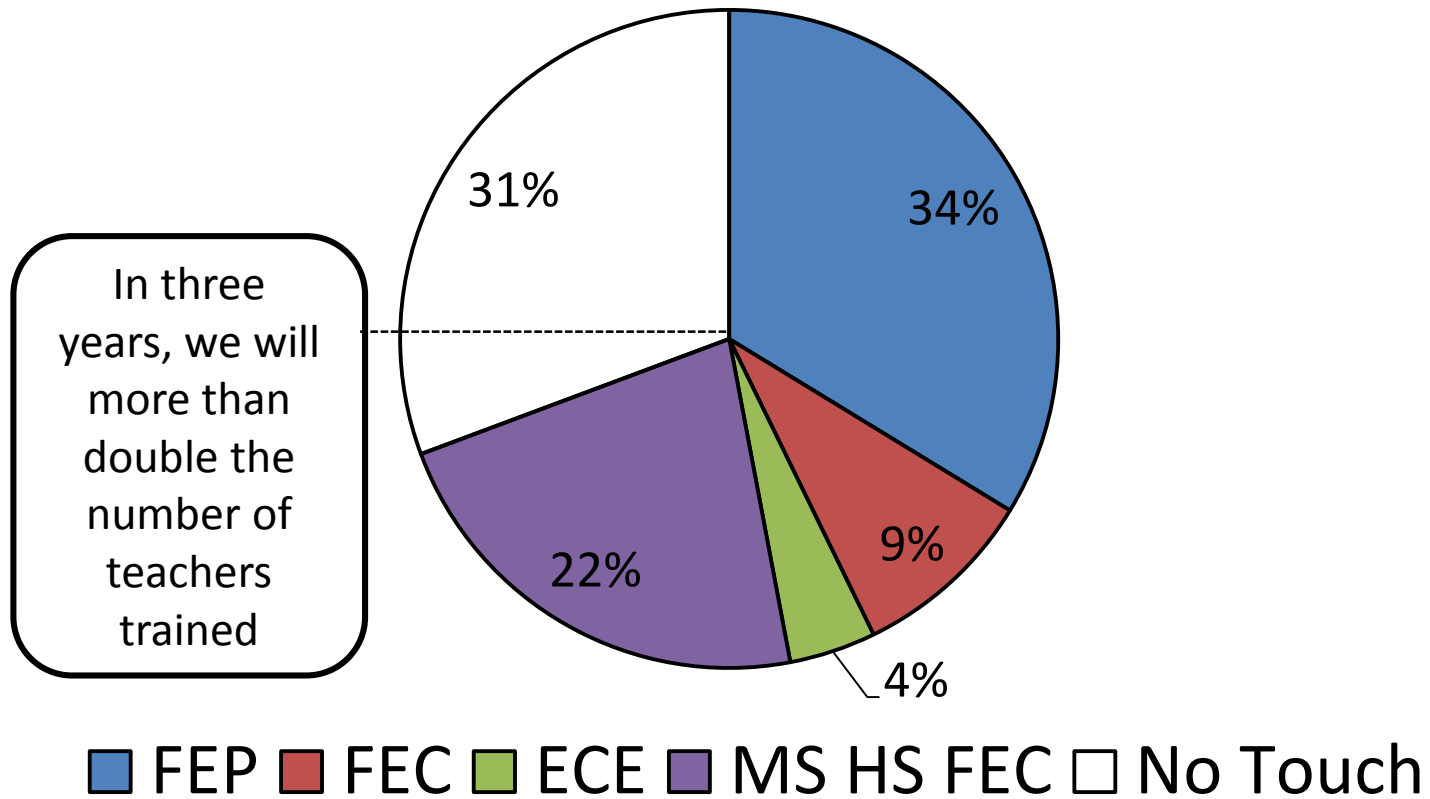
Currently, we're reaching 30% of DCPS teachers



■ FEP ■ FEC ■ ECE □ No Touch

Over the next three years, 70% of DCPS teachers will have participated in high quality family engagement training.

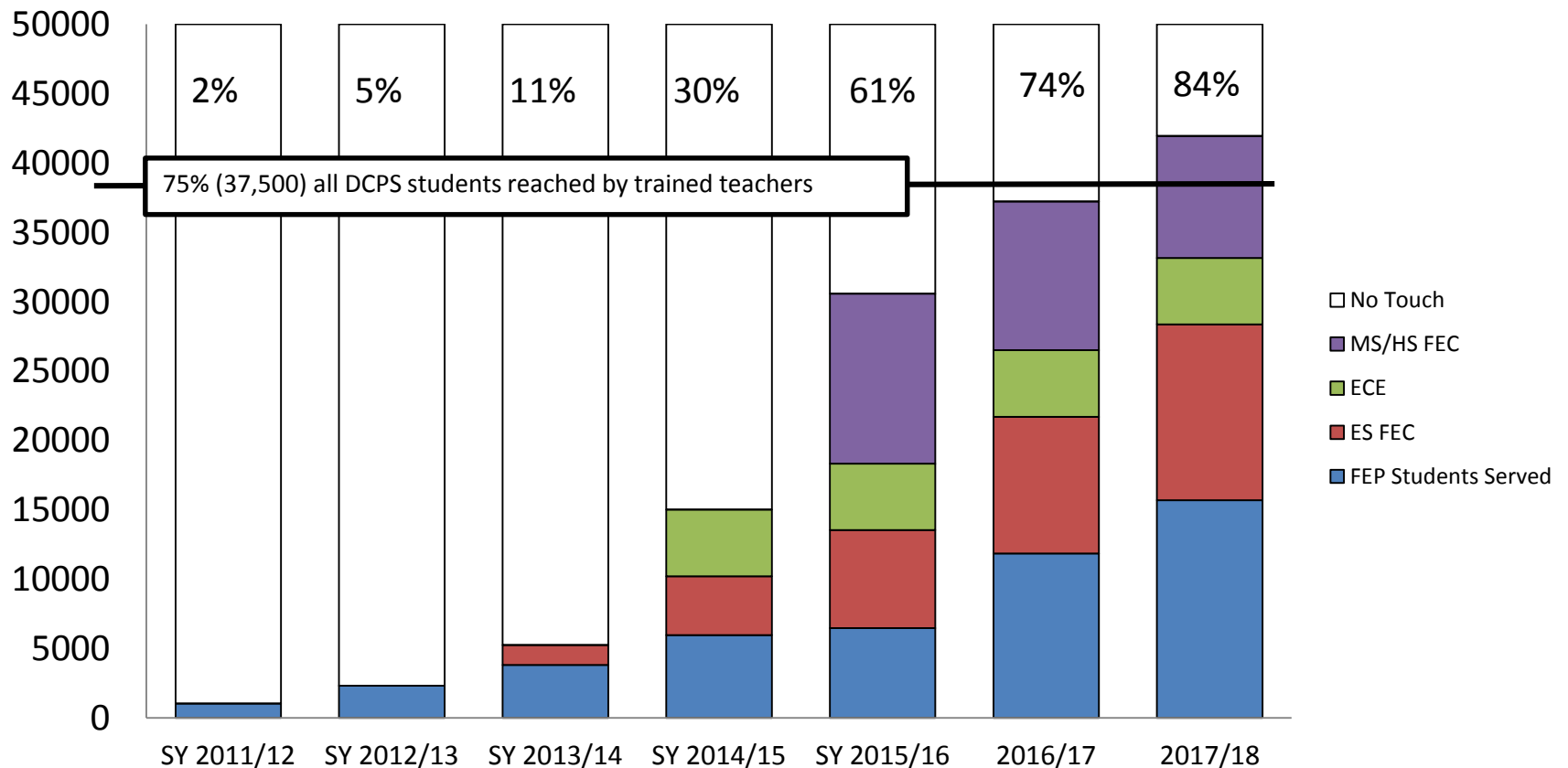
Percentage of DCPS teachers participating in high quality family engagement training in SY 17/18)\*



\*based on 6/15 OHC figures on # of DCPS teachers

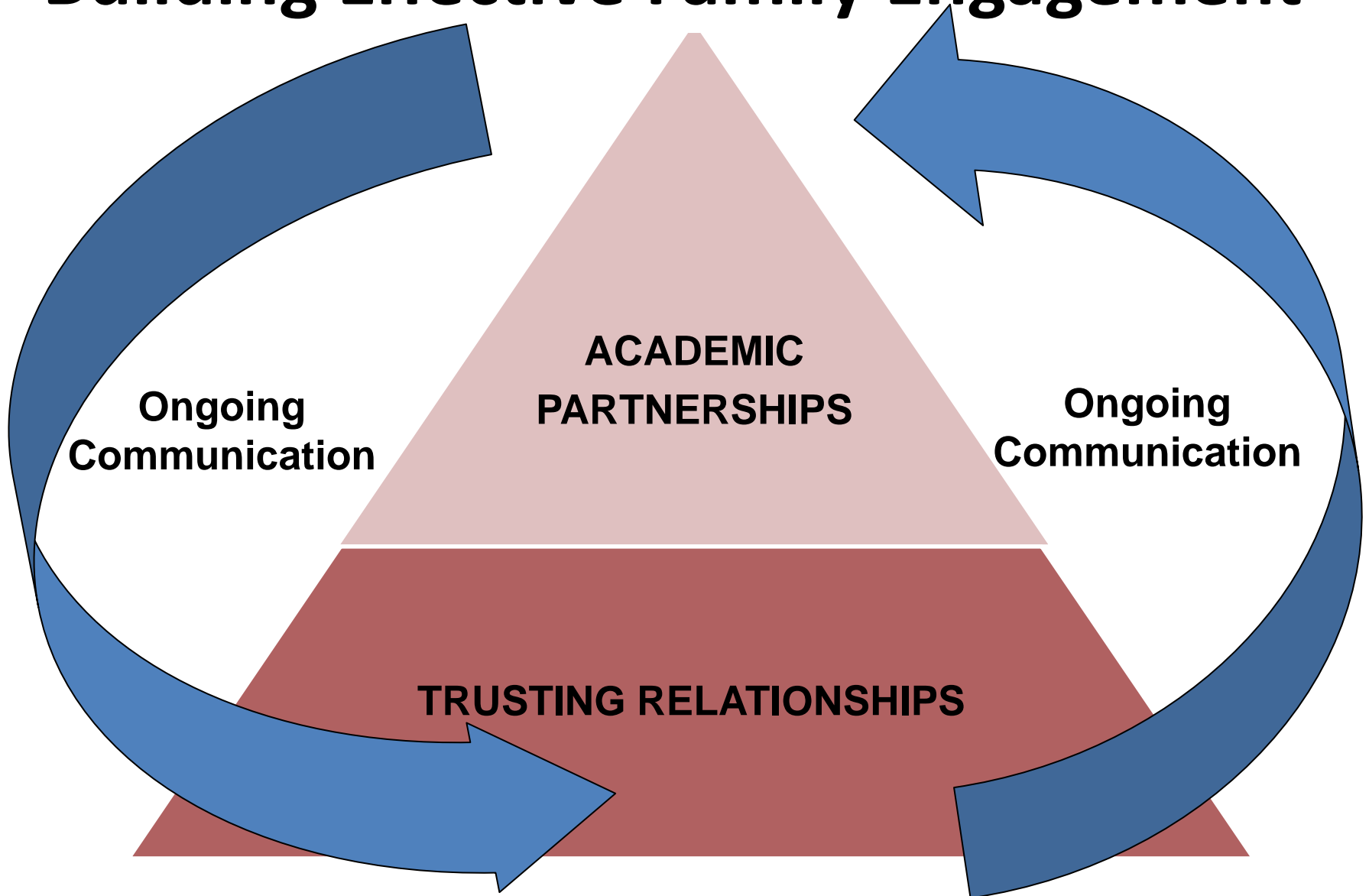
Over the next three years, 75% of DCPS PS-12 students will be served by a teacher who has participated in high quality family engagement training.

**DCPS PS-12 students reached by teachers who have participated in high quality family engagement training**





# Building Effective Family Engagement



# Flamboyan's Family Engagement Work in 2015-16

## *Schools*

- 27 elementary school partnerships
- 4 DCPS middle school partnerships
- 5 public charter school middle school learning partnerships

## *Teachers*

- PD for 350 alternative certification programs
- PD for 105 public charter school teachers
- Home visit training for 400 ECE teachers and paraprofessionals

## *Principals*

- Mary Jane Patterson Fellowship (DCPS)
- New Leaders D.C.

## *College Readiness*

- Learning partnerships with 6 schools





# DCPS/Flamboyant Areas of Collaboration in Family Engagement

- Principal preparation (Mary Jane Patterson)
- Elementary & middle school Family Engagement Partnerships
- Teacher Family Engagement Collaborative
- Early childhood home visits
- New teacher PD
- Creating at-home learning activities
- Family engagement in college readiness/success
- Systems changes

# Family Engagement Training with Mary Jane Patterson Principal Fellows

The Mary Jane Patterson Fellowship (MJP) is a DCPS-inspired leadership program that prepares talented, resilient, high-potential DCPS employees for the school principalship.

DCPS Office of Family and Public Engagement partners with Flamboyant Foundation to facilitate a five session learning experience for Patterson Fellows, where they gain a foundation in mindsets, practical strategies, and skills for leading family engagement initiatives as a school leader.

# Family Engagement Training with Mary Jane Patterson Principal Fellows

## Activity

## Flamboyant

## DCPS Central Office

Learning Design

Staff designed the initial session plans and activities, based on experiences with New Leaders and FEP Principals

OFPE and OHC staff collaborate with FF staff to make it right for an audience of aspiring DCPS principals, and to fit in the MJP scope/sequence

Getting/Keeping It Important at DCPS

Vincent maintains relationships with MJP staff and prompts them to engage with DCPS and FF in planning and to give critical feedback

# Family Engagement Training with Mary Jane Patterson Principal Fellows

Activity	Flamboyant	DCPS Central Office
Logistics	<ul style="list-style-type: none"><li>Ensures materials are in order for each session</li></ul>	<ul style="list-style-type: none"><li>MJP staff schedules time, location</li></ul>
Facilitation	<ul style="list-style-type: none"><li>Co-plans and facilitates sessions</li><li>Analyzes participant exit slips</li><li>Coaches MJP Fellows on homework between sessions</li><li>Invites speakers (guest principals, teachers, parents)</li></ul>	<ul style="list-style-type: none"><li>Co-plans and facilitates sessions</li><li>Analyzes debrief, conferences with FF and MJP to improve for next session</li><li>Coaches MJP Fellows on homework between sessions</li></ul>
Coaching		Serves as a coach to MJP Fellows throughout 2-year experience

# Family Engagement Partnership

The Family Engagement Partnership (FEP) initiative is an intensive, school-wide intervention designed to support student success by transforming the ways in which teachers and families collaborate with one another.

The FEP provides intensive principal and teacher capacity-building— from teacher training to school leader coaching and professional development – with a focus on relationship building, academic partnering and ongoing communications practices.

# Family Engagement Partnership Roles

## School Recruitment and Selection

### Flamboyan

- Publicity
- Information Sessions
- RFP
- Application Review
- School Visits
- Principal interviews
- Teacher Surveys

### DCPS Central Office

- Publicity
- School Leaders Academy
- Encouragement of principals to apply
- School recommendations/references
- Participation in selection process



# Family Engagement Partnership Roles

## School Leader Coaching and Support

### Flamboyant

- Summer Planning retreats
- Bi-weekly coaching
- Dashboards
- Observations & feedback
- Semi-annual Professional Learning Community meetings

### DCPS Central Office

- School bi-weekly coaching
- Flamboyant internal coaching planning meetings
- School leader PLC support
- LIFT points for Teacher Leads
- Recognition/visits by Chancellor & senior team

# Family Engagement Partnership Roles

## Teacher Training

### Flamboyant

- Scope & sequence/session scripts/training materials
- Training logistics
- Selection & training of trainers (teachers & parents)
- Delivering PD

### DCPS Central Office

- PD calendar (publicity, registration & compensated time)
- Training space
- PLUs

# Family Engagement Partnership Roles

## Funding

### Flamboyant

- APTT & SLC take-home learning materials
- Flamboyant coaches & staff
- Training costs

### DCPS Central Office

- Home visits
- Teacher lead stipends
- Child care & interpretation for APTT
- DCPS coach & staff

# Family Engagement Partnership Roles

## Evaluation/Data/Finance/Operations

### Flamboyan

- Data collection & analysis for progress monitoring
- Johns Hopkins evaluation management
- RCT evaluation support
- Information for payment processing
- DCPEF grant & ordering coordination

### DCPS Central Office

- Data sharing for evaluation purposes
- RCT evaluation management
- Johns Hopkins evaluation support
- Payment processing
- DCPEF ordering coordination

## Family Engagement Data for FEP DCPS Schools in SY2014-2015

- **5,604 Home Visits**
- **61% students' families visited**
- **7,310 (79%) families** attended at least one academic partnering event this year, average attendance was **67%**

# Family Engagement Collaborative Teacher Fellowship

The Family Engagement Collaborative (FEC) is a yearlong fellowship and professional learning community for teachers. The FEC gives educators in DCPS schools not currently partnering with Flamboyan Foundation an opportunity to bring strong family engagement skills to their classrooms.

Teachers come together six times throughout the school year to learn and share about a variety of family engagement topics while working to complete a designated number of relationship-building home visits.

# Family Engagement Collaborative

Activity	Flamboyant	DCPS Central Office
Idea Design	<ul style="list-style-type: none"><li>• FF staff gave early feedback on the idea</li></ul>	<ul style="list-style-type: none"><li>• OFPE designed a one-page overview of the idea</li></ul>
Teacher Recruitment		<ul style="list-style-type: none"><li>• OPFE designed a draft recruitment/selection model. DCPS Teacher Recruitment staff gave strategic feedback</li></ul>
Kick-Off and Home Visit Training	<ul style="list-style-type: none"><li>• Facilitate Home Visit training for new fellows</li></ul>	<ul style="list-style-type: none"><li>• Planned logistics, location, communication</li></ul>

# Family Engagement Collaborative

## Activity

## Flamboyant

## DCPS Central Office

Summer Fellowship  
Session Content Design

- Provided framework for PLC experience, and deep technical assistance including strategic feedback on scope, sequence, activities.

- Hired DCPS Teacher Leadership Fellow to own design of Fellowship experience.

Program Facilitation

- Attend PLC sessions and give feedback along the way

- OPFE coordinator leads a prep meeting before and a debrief after each session.
- DCPS Teacher facilitated sessions.

Logistics

- OPFE secures location, orders food, preps materials



# Family Engagement Collaborative

## Activity

## Flamboyant

## DCPS Central Office

Progress Toward  
Goals

- OPFE tracks and communicates to participants, progress towards goals (HVs)
- OPFE prepares regular analysis for teachers of progress

Paying Teachers

- OPFE pays teachers



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