

***Putting the Dual-Capacity
Building Framework in Action
Through Home Visits***



Agenda

- Research
- The Oak Ridge Story
- Building the bridge through home visits
- FTAT
- Family Follow Up
- Questions

Icebreaker

1. Find a person you don't know and introduce yourself. Please share your name, where you are from and your connection to education.
2. Take two minutes and share: *Who was the teacher that made an impact in your life?*

THE CHALLENGE

Lack of opportunities for **School/Program Staff** to build the capacity for partnerships

Ineffective Family–School Partnerships

Lack of opportunities for **Families** to build the capacity for partnerships

OPPORTUNITY CONDITIONS

Process Conditions

- Linked to learning
- Relational
- Development vs. service orientation
- Collaborative
- Interactive

Organizational Conditions

- Systemic: across the organization
- Integrated: embedded in all programs
- Sustained: with resources and infrastructure

POLICY AND PROGRAM GOALS

To build and enhance the capacity of staff/families in the “4 C” areas:

- **Capabilities** (skills and knowledge)
- **Connections** (networks)
- **Cognition** (beliefs, values)
- **Confidence** (self-efficacy)

FAMILY AND STAFF CAPACITY OUTCOMES

School and Program Staff who can

- Honor and recognize families' funds of knowledge
- Connect family engagement to student learning
- Create welcoming, inviting cultures

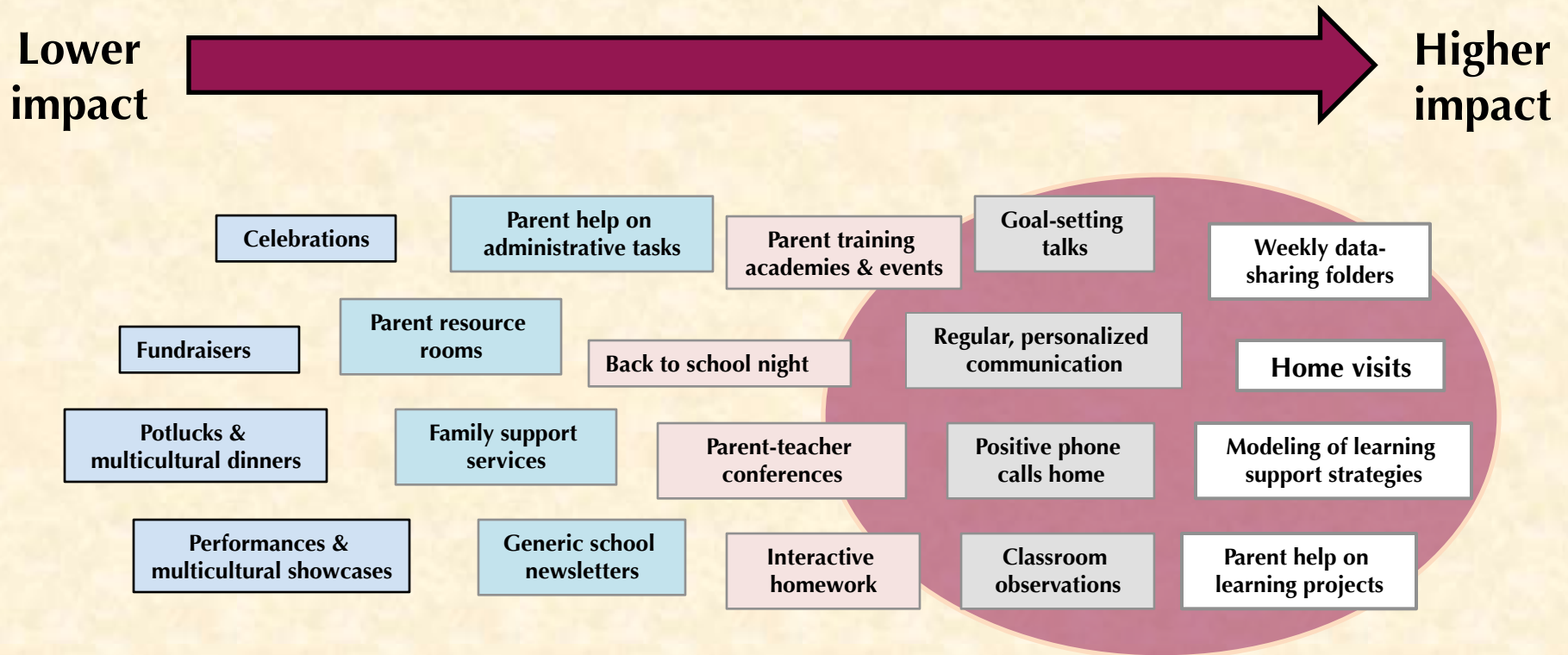
Effective Family–School Partnerships Supporting Student Achievement & School Improvement

Families who can negotiate multiple roles

- Supporters
- Encouragers
- Monitors
- Advocates
- Decision Makers
- Collaborators

Discuss the differences between the activities on the **lower impact** end of the chart with those on the **higher impact** end of the chart.

Family and community engagement as a consideration between families and educators that accelerates student learning.



Creating partnerships through home visits



History of PTHVP

Started in Sacramento in 1998

With 8 Schools

As of 2014

17 States

306 Schools

3,511 Teachers Trained

21,820 Home Visits

PTHVP Structure



Parent/Teacher Home Visit Outcomes

For staff, increased:

For families, increased:

Trust

**Confidence and
motivation**

Attendance

FOR STUDENTS.

**Increased student
attendance rates.**

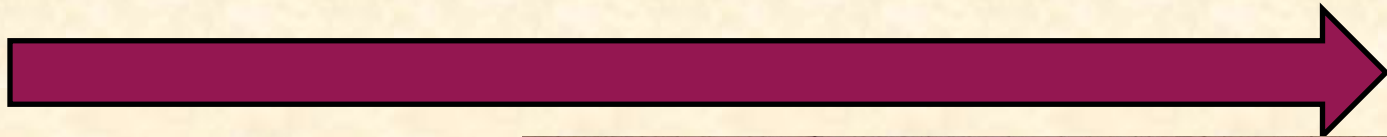
**Increased
academic success
for students**

**Decreased
suspension and
expulsion rates.**

**Decreased
vandalism at
school site.**

The Oak Ridge Story

Lower
impact



Higher
impact

Celebrations

Fundraisers

Potlucks &
multicultural dinners

Performances &
multicultural showcases



Why I support PTHVP

A Teacher's Story



When I get to know a student outside of the classroom, they know that I am there for them. It lets my students know I care about their future and home life.

Home Visits Video



As you view the video, observe:

- 1) The characteristics of a home visit
- 2) The impact this approach has on the family and teachers

Home Visits & Academic Parent Teacher Teams: A Winning Combination

Parent/Teacher Home Visits (PTHVP)

https://www.youtube.com/watch?v=pEn06v3Pl_4

Video Discussion



- 1) What are the characteristics of a home visit?
- 2) What is the impact this approach has on the family and teachers?

From Home Visits to Family Teacher Academic Teams (FTAT)

What is FTAT?

It is a district/school family engagement model for optimizing parent teacher communication and collaboration to drive student learning and achievement. *(This is an adaptation of APTT)*

Why Implement FTAT?

To provide every family with the information, skills, tools and confidence to support targeted student learning at home.



GOALS

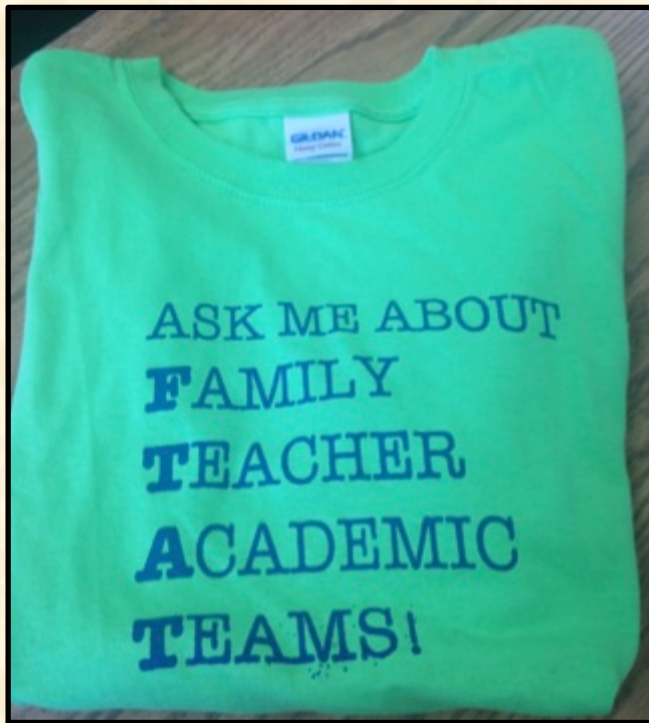
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Goal



Get Parents and Community On Board

- Getting parents to see FTAT's values during Home Visits
- Spread the word in the community about upcoming FTAT meetings with phone calls home/phone banking.
- Principals with Informational Shaker Boards.
- Having a team of family members pass out flyers, wear t-shirts, and spread the word about FTAT before the meetings.
- Students create personal invitations to send home.
- Students wear Reminder Stickers on the day of the meeting.



Home Visits & Academic Parent Teacher Teams: A Winning Combination

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Family Follow-up

Parents led follow-up meetings for families who couldn't make the original meeting.



Questions?



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