The Kansas Parent Information Resource Center (KPIRC) supports meaningful family engagement at all levels of education to promote the educational success of every Kansas child. In 2015-16, over 200 presentations, coaching opportunities, and/or technical assistance were provided to 64 districts, as noted in the map. As a result of this support, educators developed skills to engage families, self-assessed their family engagement practices, and collected data from families to better understand their schools’ strengths and areas for improvement.

**TEACHERS REFLECTED ON HOW THEY ENGAGE FAMILIES**

In 2015-16, the School Implementation Scale was adopted to help instructional staff self-assess the levels of implementation of key MTSS indicators. As part of this self-assessment, 199 teachers from two Kansas districts reflected on how well they and their schools engage families. Results were used by the building implementation teams to identify strengths and areas for improvement.

The Kansas Parent Information Resource Center (KPIRC) collaborated at the state level to incorporate family engagement into Accreditation (KESA), Individual Plans of Study (IPS), and the Kansas Learning Network (KLN). The project also partnered with other TASN projects (e.g., Kansas MTSS) to infuse family engagement strategies into statewide professional development. The project worked to directly address the following State Board outcomes for measuring progress:

- Kindergarten Readiness
- Graduation Rates
- Postsecondary Completion
- Individual Plan of Study
- Social/Emotional Growth

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**KANSAS DISTRICTS IMPACTED**

Training provided by KPIRC is of high quality, as illustrated by summarized results from 241 evaluations collected at seven trainings.

**EVALUATION RESULTS FROM 241 TRAINING PARTICIPANTS**

Percentage of Participants Who Responded AGREE or STRONGLY AGREE

<table>
<thead>
<tr>
<th>The trainer provided examples of the content/practice in use (e.g., stories, case studies, or data).</th>
<th>98.3%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I understand how the content/practice is intended to improve outcomes for our children and youth.</td>
<td>97.7%</td>
</tr>
<tr>
<td>I will use the content or implement the practice(s) from this training.</td>
<td>94.6%</td>
</tr>
<tr>
<td>Overall, the training was of high quality.</td>
<td>96.6%</td>
</tr>
<tr>
<td>I believe that family engagement is critical to students’ academic growth.</td>
<td>99.2%</td>
</tr>
</tbody>
</table>

**TEACHERS LEARNED SKILLS TO ENGAGE PARENTS**

As a result of KPIRC training, numerous educators said they would:

- Host more effective teacher conferences
- Believe in families as equal partners with a capacity for teaching their children
- Use positive, two-way communication
- Build relationships with families
- Have students set and share goals with families
- Find ways to give students a voice
- Share meaningful data with parents

**SCHOOLS LISTENED TO FAMILIES**

The Family Engagement Survey (Noonan, Gaumer Erickson, & Groff, 2015) was created in alignment with the PTA National Standards for Family-School Partnerships to help schools self-assess the degree to which they engaged families in the education of their children. Parents of 2,985 students completed the 15-item survey in either English or Spanish. The responses represented 27 buildings in four districts.

**MTSS FAMILY ENGAGEMENT SURVEY RESULTS**

Average Ratings (1 = Strongly Disagree, 5 = Strongly Agree)

<table>
<thead>
<tr>
<th>welcoming environment</th>
<th>supporting student learning</th>
<th>effective communication</th>
<th>sharing power and advocacy</th>
<th>community involvement</th>
<th>overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.93</td>
<td>3.80</td>
<td>3.73</td>
<td>3.75</td>
<td>3.55</td>
<td>3.75</td>
</tr>
</tbody>
</table>

**KPIRC COLLABORATED TO MULTIPLY IMPACT**

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**TRAINING WAS EFFECTIVE**

Training provided by KPIRC is of high quality, as illustrated by summarized results from 241 evaluations collected at seven trainings.

**TEACHERS REFLECTED ON HOW THEY ENGAGE FAMILIES**

In 2015-16, the School Implementation Scale was adopted to help instructional staff self-assess the levels of implementation of key MTSS indicators. As part of this self-assessment, 199 teachers from two Kansas districts reflected on how well they and their schools engage families. Results were used by the building implementation teams to identify strengths and areas for improvement.

**TO LEARN MORE VISIT:**

WWW.KSDETASN.ORG/KPIRC