

## PROJECT STAFF

Jan Corea,  
CABE CEO

Maria S. Quezada, Ph.D  
i3 Project Director

Maria G. Villa-Marquez  
Site Coordinator

Antoinette Hernandez  
Parent Specialist

Laura Diaz  
Parent Specialist

Maria Valencia  
Parent Specialist

Imelda Martin  
Parent Specialist

Karen Umeres  
Administrative Assistant

Daniela Hernandez  
Data Entry/Office Support

## PROJECT 2INSPIRE PARTNERS

Burbank USD  
Chaffey Joint Union High School District  
Compton USD  
Corona-Norco USD  
Fillmore USD  
Garden Grove USD, (Proyecto i3)  
Gilroy USD  
Glendale USD  
Golden Plains USD  
Hacienda La Puente USD  
Imperial County Office of Education  
Kern County Superintendent of Schools  
Lynwood USD  
Manteca USD  
Morgan Hill USD  
Mount Diablo USD  
Mountain View SD  
Ontario-Montclair SD, (Proyecto i3)  
Palm Springs USD  
Palmdale USD  
Perris Elementary SD  
Santa Ana USD, (Proyecto i3)  
South Monterey County Joint Union HSD  
Team Charter School  
Valverde USD  
Yucaipa Calimesa Joint USD



CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION



Project 2INSPIRE is a federally Developmental Grant [2013-2017] funded through the US Department of Education's Office of Innovation and Improvement PR # **U411C120057**

The Investing in Innovation Fund (i3) is a high-priority program for the U.S. Department of Education (ED). The purpose of this program is to provide competitive grants to applicants with a record of improving student achievement and attainment in order to expand the implementation of, and investment in, innovative practices that are demonstrated to have an impact on improving student achievement or student growth, closing achievement gaps, decreasing dropout rates, increasing high school graduation rates, or increasing college enrollment and completion rates. Since 2010, i3 has provided about 100 grants to local education agencies (LEAs) and nonprofit organizations in partnership with one or more LEAs or a consortium of schools.



California Association for Bilingual Education

16033 E. San Bernardino Road  
Covina, California 91722-3940  
626-814-4441 ph  
626-814-4640 fax  
[www.bilingualeducation.org](http://www.bilingualeducation.org)

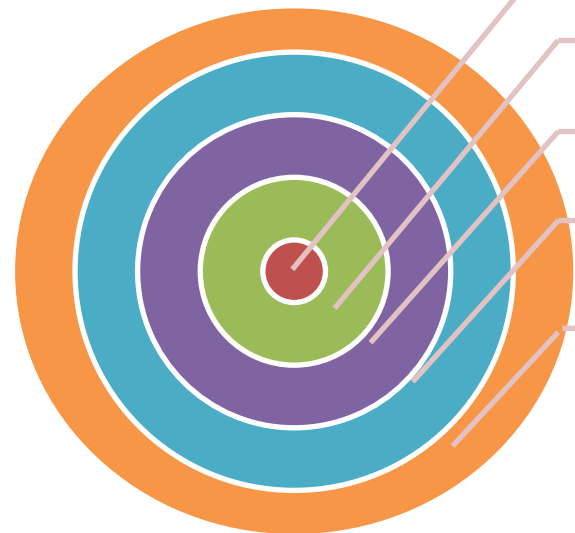
## I3 PROJECT 2 INSPIRE

Family, School, Community Engagement  
and Leadership Development Program



**SCHOOL-BASED PARENT ENGAGEMENT PROGRAM TOPICS**

- Family Engagement: Helping Your Child Achieve Academic Success
- Building Bridges: Family and School Communication
- Education in a Digital World
- Understanding the U.S. System of Education
- Basic Components of the Elementary and Secondary Education Act (ESSA)
- Common Core State Standards: An Introduction for Parents
- System of School Accountability
- Academic Programs
- Role of Parent Committees
- Beyond High School
- Early Childhood Education
- Goal Setting



**How do schools and families benefit?**

- Improve student achievement results in low-performing schools
- Reach diverse background, non-English speaking parents with materials in their own language
- Help parents guide their children's school success at home and at school
- Equip school staff members to engage parents and boost academic achievement
- Strengthen families and the community through building Family, School and Community Partnerships

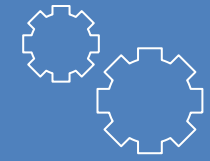
**CONNECTING FAMILIES AND SCHOOLS**

Project 2INSPIRE's Parent Leadership Development Program (PLDP) provides a model approach for:

- 1) Building family awareness and competence in improving their children's educational outcomes;
- 2) Enhancing their knowledge, skills, and abilities to support student learning and school improvement; and
- 3) Engaging school staff to support and cultivate positive environments and build relationships with families that increase their capacity to support their children's educational needs.



**Project 2INSPIRE ...a research-based Family, School & Community Partnership Program**



**COMMUNITY LEARNING THEORY (CLT) APPROACH -GUIDING PRINCIPLES**

1. CLT is a process/approach that builds among participants communities of mutual support and trust for collaboration.
2. CLT seeks to create group environments that promotes dialogue and reflection, and encourages positive action
3. CLT creates environments that nurture parents' ability to transform their empathy and learning into action, i.e., developing trusting relationships, co-powering, and advancing positive changes for the home, school and community.
4. CLT values every person for who they are and their experiences in order to build meaningful relationships based on trust and respect, e.g., parent and parent, parent and teacher, parent and administrator, etc.
5. CLT fosters in every person and group a sense of self, place, purpose, direction, possibilities, and options and each person and group has the capacity for self-discovery, improvement, shared learning and action.
6. CLT validates the fact that every group of people has the potential of becoming a learning circle that shares wisdom, creates group knowledge, and fosters personal growth.