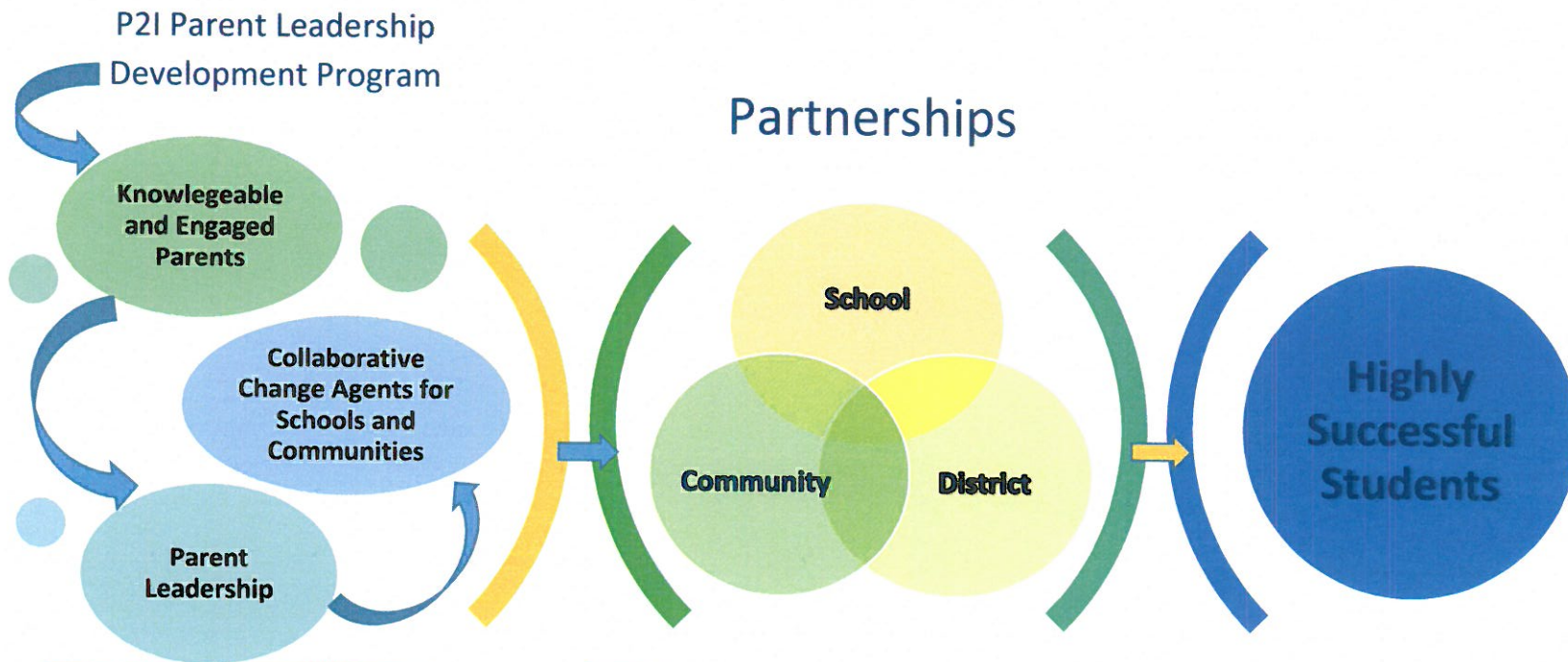


California Association for Bilingual Education  
 Project 2INSPIRE Family, School and Community Engagement Program  
 A Co-Powering Approach fostering a sense of self, place, direction and possibilities\*



Families with increased intellectual and human capital and with a high sense of self-efficacy and personal power.  
 Families with increased social capital; strong sense of community; able to build relationships with other parents and school staff; effective communication skills and collective power.

School/District leaders and staff knowledgeable of parent engagement effective practices, building relationships based on inclusiveness, respect, as well as strength-based  
 Systemic, shared responsibility, well planned and integrated with a focus on student achievement

Increased Academic Achievement  
 Focus on education and career  
 Increased communication and connection with parents  
 Sense of Community-giving back to their communities

CABE Project 2INSPIRE©2015 \*Based on the Community Learning Theory Approach - Roberto Vargas, PhD and J. David Ramirez, PhD (2013) and the USDE Dual Capacity Parent Engagement Framework (Mapp, 2014) (Do not copy without previous written permission)

## **Parent Leadership**

### **Fostering social and human capital development**

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- Providing families the "tools" they need to participate fully in their children's education
- Creating opportunities for parents to learn about schools and their role in the schooling process
- Developing advanced leadership skills so families can be equal partners with the school
- Using a culturally responsive approach, such as the Community Learning Theory, to build communities of mutual support and respect for diverse background families

## **Developing a Structure for parental engagement**

### **Implementing a Family Engagement Action Team**

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- Ensuring parent engagement activities are planned and evaluated and focused on learning
- Supporting parent leaders in their role of developing and evaluating the yearly action plan for family engagement
- Developing family engagement strategies and practices at the school to ensure sustainability

## **Building Relationships**

### **Developing advanced leadership skills of families**

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- Co-powering parent leaders so they develop knowledge and skills to be expert facilitators and share information about schools to other parents
- Supporting parent leaders as they work with school leaders on collaborative projects to enhance the school program
- Fostering collaboration and relationships between parents and school personnel

## **Professional Learning**

### **Building the capacity of the school and district to design research-based parent engagement programs**

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- Learning about effective parent engagement research, effective strategies and practices
- Developing a positive and engaging school climate built on mutual trust, respect and value of everyone in the school community
- Building knowledge, skills and attitudes of the school community in order to have an integrated, systemic parent engagement program that is sustained over time.

## **Fostering Partnerships**

### **Building and fostering partnerships to enrich family engagement**

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- Increasing the sense of efficacy and confidence in families to enhance their ability to be active in the school community and in leadership roles and to work collaboratively with the school community.
- Strengthening respectful relationships formed among diverse background families, school leaders, teachers and others in the school community for improving student academic achievement.