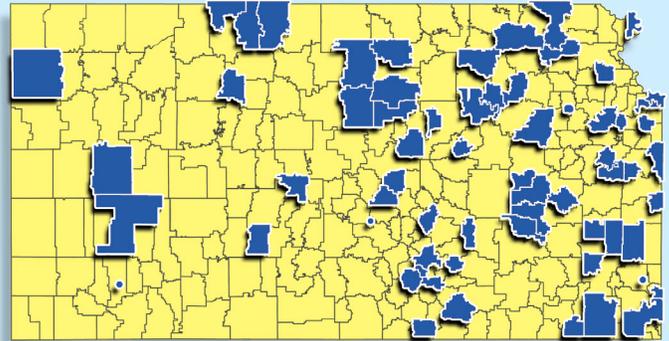


The **Kansas Parent Information Resource Center (KPIRC)** supports meaningful family engagement at all levels of education to promote the educational success of every Kansas child. In 2015-16, over 200 presentations, coaching opportunities, and/or technical assistance were provided to 64 districts, as noted in the map. As a result of this support, educators developed skills to engage families, self-assessed their family engagement practices, and collected data from families to better understand their schools' strengths and areas for improvement.



KANSAS DISTRICTS IMPACTED

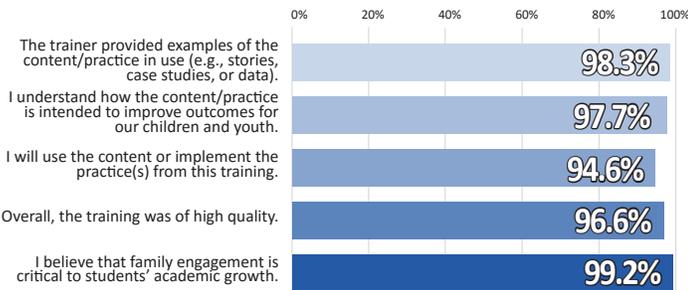


TRAINING WAS EFFECTIVE

Training provided by KPIRC is of high quality, as illustrated by summarized results from 241 evaluations collected at seven trainings.

EVALUATION RESULTS FROM 241 TRAINING PARTICIPANTS

Percentage of Participants Who Responded *AGREE* or *STRONGLY AGREE*



TEACHERS LEARNED SKILLS TO ENGAGE PARENTS

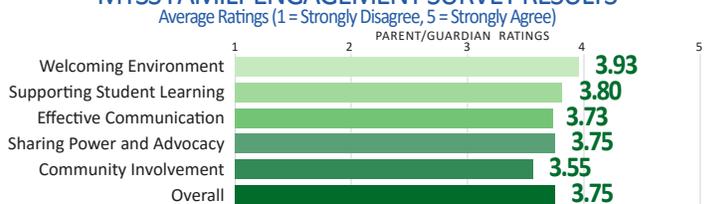
As a result of **KPIRC** training, numerous educators said they would:

- Host **more effective** teacher conferences
- Believe in families as **equal partners** with a capacity for teaching their children
- Use **positive, two-way** communication
- **Build relationships** with families
- Have students **set and share goals** with families
- Find ways to **give students a voice**
- **Share meaningful data** with parents

SCHOOLS LISTENED TO FAMILIES

The Family Engagement Survey (Noonan, Gaumer Erickson, & Groff, 2015) was created in alignment with the PTA National Standards for Family-School Partnerships to help schools self-assess the degree to which they engaged families in the education of their children. Parents of 2,985 students completed the 15-item survey in either English or Spanish. The responses represented 27 buildings in four districts.

MTSS FAMILY ENGAGEMENT SURVEY RESULTS

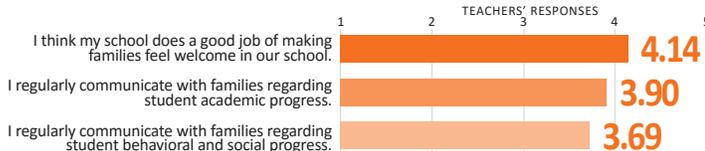


TEACHERS REFLECTED ON HOW THEY ENGAGE FAMILIES

In 2015-16, the School Implementation Scale was adopted to help instructional staff self-assess the levels of implementation of key MTSS indicators. As part of this self-assessment, 199 teachers from two Kansas districts reflected on how well they and their schools engage families. Results were used by the building implementation teams to identify strengths and areas for improvement.

AVERAGE EVALUATION RESULTS: MTSS TRAININGS

Average Ratings (1 = Not at all true of me now, 5 = Very true of me now)



KPIRC COLLABORATED TO MULTIPLY IMPACT

KPIRC collaborated at the state level to incorporate family engagement into Accreditation (KESA), Individual Plans of Study (IPS), and the Kansas Learning Network (KLN). The project also partnered with other TASN projects (e.g., Kansas MTSS) to infuse family engagement strategies into statewide professional development. The project worked to directly address the following State Board outcomes for measuring progress: Kindergarten Readiness, Graduation Rates, Postsecondary Completion, Individual Plan of Study, and Social/Emotional Growth.

TO LEARN MORE VISIT:
WWW.KSDETASN.ORG/KPIRC

