

Joe Aguerrebere Retires from Institute for Educational Leadership Board

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Washington, D.C., November 19, 2014– The Institute for Educational Leadership (IEL) announces the retirement of board member Joseph A. Aguerrebere, Associate Director of the Teacher Education and Public School Program at California State University, Chancellor’s Office.

Dr. Joseph Aguerrebere retires from the IEL board of directors after joining the in April 2006. He will remain involved as a director emeritus. IEL president Martin J. Blank awarded Dr. Aguerrebere the IEL Leadership Award at the November board meeting for his extraordinary dedication and service for his many years on the board of directors.

Previously, Dr. Aguerrebere was president and CEO of the National Board for Professional Teaching Standards (NBPTS) based in Arlington, Virginia. During his tenure, the number of board certified teachers quadrupled and its standards and assessments are now seen as the gold standard for identifying and developing accomplished teaching.

“Joe’s experience with the National Board, as well as his work in schools, higher education and philanthropy reflects the diverse experience that IEL believes a leader needs. We thank him for his many years of service to our Board,” said Blank.

Prior to leading NBPTS, Dr. Aguerrebere was Deputy Director of the Education, Knowledge, and Religion unit of the Ford Foundation in New York. In addition to his management responsibilities, his grant-making focused on the development of human capital in educational settings working with key organizations in the U.S. and abroad.

His professional career began as a high school teacher in southern California, serving in five diverse school systems as a teacher, assistant principal, principal, and district office administrator in elementary, middle, and high school settings. He later served as a tenured professor of educational administration at California State University, Dominguez Hills, in Los Angeles and was director of the Future Teacher Institute and national director of the Consortium for Minorities in Teaching Careers.

He received his Ed.D. and M.S. degrees in educational administration, and B.A. degree in political science, all from the University of Southern California.

